Central Board of Secondary Education (CBSE), the evaluation of Health and Physical Education is already mandatory in classes IX to XII. The performance in this area is assessed internally by the schools and reflected in the certificate issued by CBSE.

(c) and (d) The Ministry of Youth Affairs and Sports, Department of Sports have launched revamped Khelo India Scheme to be the basic platform for talent spotting and providing development pathways for gifted and talented School children to achieve excellence. The first Khelo India National School Games have been held in New Delhi from 31st January to 7th February, 2018.

Central aid for residential schools in Telangana

729.   DR. K. V. P. RAMACHANDRA RAO: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a)   whether there are demands for Central aid by States like Telangana which are setting up residential schools; and

(b)   if so, the response of Government thereto?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI UPENDRA KUSHWAHA): (a) and (b) Under the Centrally Sponsored Scheme of Sarva Shiksha Abhiyan (SSA), provision has been made for residential schools/hostels for children living in sparsely populated areas, children living in areas where schools cannot be opened due to unavailability of land and children in need of care and protection.

A total of 942 residential facilities with a capacity of 1.01 lakh children have been sanctioned to the States under SSA as per proposals received from the States from time to time. This includes 309 residential schools for 54,750 children and 633 Hostels for 47,055 children.

The State of Telangana has been provided with 46 residential facilities with a capacity of 4600 children including 31 residential schools with a capacity of 3100 children and 15 hostels with a capacity of 1500 children. Out of these, 29 residential schools have been sanctioned to Telangana under SSA in 2017-18.

Inclusion of Indian heroes in textbooks

730.   SHRI SAMBHAJI CHHATRAPATI: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a)   whether Government has any plans to compulsorily include the detailed life history and achievements of Indian heroes in the textbooks up to secondary school levels rather than their brief mention based upon the history written by Britishers;

(b)   how long the Indian heroes would continue to be portrayed negatively in the name of revision of textbooks by NCERT; and

(c)   whether Government would identify such luminaries and instruct NCERT to revise the textbooks urgently to enthuse patriotism among children?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI UPENDRA KUSHWAHA): (a) The History text books of various classes, developed by the National Council of Educational Research and Training (NCERT), based on National Curriculum Framework (2005), have already included the achievements of Indian heroes of our past. In these books, the contributions of both men and women have been reflected in the content as well as in the visuals.

(b)   NCERT textbooks of History have never portrayed Indian heroes in a negative manner.

(c)   In the present reprint version of History textbooks, the role and contributions of some more personalities in India's struggle for freedom and the social reform movements have been added.

Vacancies of teachers

731.   SHRIMATI RAJANI PATIL: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a)   the number of vacancies of teachers in Government schools of the country;

(b)   whether Government has formulated any policy to make the Right to Education Act successful despite huge shortage of teachers;

(c)   if so, the details thereof; and

(d)   if not, the reasons therefor?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI UPENDRA KUSHWAHA): (a) The recruitment, service conditions and deployment of teachers are primarily in the domain of the State Governments and UT Administrations. The current status of teachers in Government schools at elementary and secondary level are as follows:–