- (iv) The lack of space in temporary campuses to expand academic activities.
- (v) The remoteness of the locations of some of the Central Universities.
- (vi) Non-availability of suitable candidates

## Promotion of Digital Learning

†1517. SHRI NARESH AGRAWAL: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) whether it is a fact that Government is promoting digital teaching in the name of cut in expenditure so that less number of teachers may access maximum number of colleges and institutions through digital media;
- (b) if so, whether it would make the teachers unemployed who are already engaged in teaching; and
- (d) if not, the objectives of the digital teaching and the names of subjects for which it has been started?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DR. SATYA PAL SINGH): (a) to (c) The Ministry of Human Resource and Development is promoting Digital learning with the key initiatives like SWAYAM. The objective is to ensure that the every student in our country, including the most disadvantaged, has access to the best quality education at affordable cost. The three cardinal principles of Education Policy viz., access, equity and quality can be achieved by providing high quality online courses to all learners in the country through SWAYAM.

Online Courses through SWAYAM cover almost all disciplines from Senior Schooling (9th-12th) to Post Graduation level in the field of Science, Social Science, Language, Humanities, Engineering, Management and Teacher Training. The SWAYAM Courses are intended to supplement and enrich the formal teaching done through teachers.

## Career counsellors in Government schools

1518. SHRI NARENDRA KUMAR SWAIN: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) whether Government is aware that Government schools do not have career counsellors in spite of the unemployment prevailing in the country;
  - (b) if so, the reasons therefor,

<sup>†</sup> Original notice of the question was received in Hindi.