

meeting the changing dynamics of the population's requirement with regard to quality education, innovation and research, aiming to make India a knowledge superpower by equipping its students with the necessary skills and knowledge and to eliminate the shortage of manpower in science, technology, academics and industry, for which wide ranging consultations were undertaken at multiple levels of online, expert/thematic and grassroots from village to State, Zonal levels as well as at the National level.

Initially, a Committee for Evolution of the New Education Policy was constituted which submitted its report in May, 2016 and thereafter, the Ministry prepared 'Some Inputs for the Draft National Education Policy, 2016'. Both these documents are treated as inputs for policy formulation. The Same Inputs document states that "Skill development programmes in school and higher education system be reoriented not only for gainful employment of our students but also to help them develop entrepreneurial skills", "pre-vocational oriented activities be infused in the curriculum from early stages to develop positive attitude towards dignity of labour and develop skills in children", "Academic aptitude tests will be conducted at various stages to assist students in identifying their true potential and areas of interest. Helplines will be set up and professional counsellors will be engaged in schools to overcome this limitation and also identify children with special learning needs, assist slow learners and underachievers, help in right choice of courses including vocational skill-based programs, and guide secondary and higher secondary students about relevant employment opportunities." and that "A detailed plan for the creation of skill schools for improving employment opportunities for secondary school students in special focus districts will be prepared".

Suggestions and inputs have been received from various stakeholders such as, individuals, organisations, autonomous bodies, Hon'ble MPs, GoI Ministries and State Governments on various aspects of education. The exercise of preparing a New Education Policy is still ongoing as a Committee for Draft National Education Policy under the Chairmanship of Dr. K. Kasturirangan has been constituted which will consider and examine all inputs and suggestions and is expected to submit its report by 31.03.2018. The Committee is in the process of drafting this policy for which several meetings have been held so far.

Vacancies in NITs, IITs and IIMs

2335. DR. R. LAKSHMANAN: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the details of the steps taken by Government to fill the vacancies of faculties in premier institutions like NITs, IITs, IIMs, during the last three years;

(b) the details of vacancies of faculties in such institutions, as on date, institutions-wise;

(c) whether Government has formulated any time-frame to fill these vacancies;

(d) if so, the details thereof; and

(e) if not, the reasons therefor?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DR. SATYA PAL SINGH): (a) to (e) The recruitment of faculty is a continuous process and the vacancies keep arising due to retirement, resignation and additional requirements on account of enhanced students' strength. The institutions publish a year round rolling advertisement to attract faculties. Some of the steps taken to fill up the vacancies are invitation to alumni, scientists/experts and faculty from India and abroad, advertisements in international journals etc. In addition, institutes are engaging contract, adjunct and visiting faculty.

The Government has also launched the Global Initiative for Academic Networks (GIAN) to help foreign faculty to teach some courses in the higher educational institutions. The Government has decided to allow faculty working under the Central Government or Central Autonomous Bodies, to join the newly set up Central Educational Institutions on long-term deputation, for a period of 10 years. Further, steps such as outstanding young faculty awards, appointment of Non-Resident Indians (NRIs) and Persons of Indian Origin (PIOs) to permanent faculty positions. The details of vacancies of NITs, IITs and IIMs are given in the Statement-I, II and III respectively.

Statement

National Institutes of Technology (NITs)

Sl. No.	Name of Institute	Faculty Strength position sanctioned by MHRD	Vacant
1	2	3	4
1.	Agartala	219	114
2.	Allahabad	362	178
3.	Bhopal	355	173
4.	Calicut	483	298
5.	Durgapur	285	116
6.	Hamirpur	261	143
7.	Jaipur	473	286

1	2	3	4
8.	Jalandhar	288	185
9.	Jamshedpur	246	156
10.	Kurukshetra	298	120
11.	Nagpur	335	128
12.	Patna	256	124
13.	Raipur	266	103
14.	Rourkela	485	205
15.	Silchar	282	136
16.	Srinagar	198	117
17.	Surat	296	127
18.	Surathkal	375	143
19.	Tiruchirapalli	393	177
20.	Warangal	420	196
21.	Arunachal Pradesh	53	3
22.	Delhi	50	30
23.	Goa	38	4
24.	Manipur	54	21
25.	Meghalaya	56	9
26.	Mizoram	38	15
27.	Nagaland	38	5
28.	Puducherry	38	17
29.	Sikkim	38	10
30.	Uttarakhand	86	37
31.	Andhra Pradesh*	68	68
32.	IEST, Shibpur	303	108
TOTAL		7436	3552

Statement-II*Indian Institutes of Technology (IITs)*

Sl. No.	Name of Institute	Faculty Strength position sanctioned by MHRD/as per norms of student strength	Vacant
1.	IIT Bombay	1017	279
2.	IIT Delhi	776	227
3.	IIT Guwahati	570	140
4.	IIT Kanpur	652	242
5.	IIT Kharagpur	1199	552
6.	IIT Madras	800	227
7.	IIT Roorkee	756	319
8.	IIT BHU	548	283
9.	IIT Bhubaneswar	147	30
10.	IIT Gandhinagar	140	32
11.	IIT Hyderabad	237	48
12.	IIT Indore	115	7
13.	IIT Jodhpur	90	28
14.	IIT Mandi	90	-16
15.	IIT Patna	140	33
16.	IIT Ropar	120	5
17.	IIT Tirupati	35	-9
18.	IIT Palakkad	36	-3
19.	IIT Jammu	19	1
20.	IIT Bhilai	24	10
21.	IIT Goa	17	9
22.	IIT Dharwad	23	6
23.	IIT (ISM) Dhanbad	455	162
TOTAL		8006	2612

Statement-III*Indian Institutes of Management (IIMs)*

Sl.No.	Name of the IIM	No. of vacancy in Teaching posts
1.	IIM Ahmedabad	23
2.	IIM Calcutta	41
3.	IIM Bangalore	18
4.	IIM Indore	51
5.	IIM Lucknow	21
6.	IIM Kozhikode	09
7.	IIM Shillong	00
8.	IIM Ranchi	12
9.	IIM Rohtak	11
10.	IIM Udaipur	03
11.	IIM Raipur	02
12.	IIM Kashipur	00
13.	IIM Tiruchirappalli	00
14.	IIM Amritsar	Since these institutes have been established during 2015-16, Faculty is deputed by the Mentor institute and also on contract basis.
15.	IIM Sirmaur	
16.	IIM Bodh Gaya	
17.	IIM Sambalpur	
18.	IIM Nagpur	
19.	IIM Visakhapatnam	
20.	IIM Jammu	

Assistance to colleges in Tuticorin

2336. SHRIMATI SASIKALA PUSHPA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Government had provided development and maintenance assistance for any of the colleges in Tuticorin district of Tamil Nadu for upgrading infrastructure and for the expansion and consolidation of facilities, improvement of standards through modernization etc., during the last three years;

(b) if so, the details thereof; and