

initiative of the Government aims to link the Higher Education Institutions with atleast five villages, so that these institutions can contribute to the economic and social betterment of these village communities using their knowledge base.

Objective of the scheme are (i) To engage the faculty and students of Higher Educational Institutions in understanding rural realities; (ii) Identify and select existing and new innovative technologies, enable customization of technologies, or devise implementation methods for innovative solutions, to solve local problems; and (iii) To allow Higher Educational Institutions to contribute to devising systems for smooth implementation of various Government Programs.

In total, 1832 institutions across the country, under this program, have adopted 9160 villages for their development. IIT Delhi has been designated as the National Coordinating Institute for this program.

Further, more than three lakh youths enrolled in the "Swachh Bharat Summer Internship programme - 100 hours of Swachhta programme" in 2018 to carry out works for improving the sanitation and hygiene in the villages.

Consultation on New Education Policy

2493. SHRI DEREK O'BRIEN: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) the number of submissions received on the New Education Policy through public consultations;
- (b) the number of in-person consultations held by Government on the policy;
- (c) the number of consultation meetings held with religious and cultural organisations;
- (d) the number of consultation submissions received from minority institutions and the details thereof;
- (e) the expected publication date of the policy; and
- (f) the reasons why the policy has not yet been published?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DR. SATYA PAL SINGH): (a) to (f) The Government of India had undertaken an unprecedented collaborative, multi-stakeholder and multi-pronged consultation process for formulating the New Education Policy (NEP).

The consultation process for the NEP was three pronged as follows: Online consultations; Consultation from village/grassroots level up to State level and Thematic Consultations including Zonal and National level Consultations. The online consultation process was undertaken on *www.MyGov.in* portal from 26th January, 2015 to 31st October, 2015 and nearly 29,000 suggestions have been received on the 33 identified themes. An extensive, time-bound, participative, bottom-up consultative process across nearly 2.5 lakh Gram Panchayats, 6600 Blocks, 6000 Urban Local Bodies, 676 districts and 36 States/Union Territories was carried out between May to October, 2015.

The total number of inputs/suggestions received from various stakeholders, such as Government of India Ministries, State/UT Governments, Hon'ble Member of Parliaments, PMO references, organisations, institutions, and individuals etc. since the inception till date, excluding grassroots consultations, are in the range of around 45,000.

A number of in-person consultations were held by the Government with stakeholder Ministries in the Government of India (GoI) and also with the State Governments on NEP. The Government also conducted thematic consultations through University Grants Commission, All India Council for Technical Education, National Council for Teacher Education and several centrally funded universities and institutions, autonomous bodies on the individual themes by inviting all relevant stakeholders including experts, academics, industry representatives, civil society etc. between July-October, 2015. Six Zonal Meetings were held in Eastern, Central, North-Eastern, Western, Southern and Northern Zones covering all States and UTs in September-October 2015 which was attended by Education Ministers and officials of the respective States/UTs. The consultation process was one of the agenda points in the meeting of Central Advisory Board on Education (CABE) held on 19th August 2015. NEP was discussed in the 64th CABE Meeting held in October, 2016.

Four meetings were held with religious and cultural organizations to discuss and receive suggestions on NEP. Further, suggestions have been received from 38 Minority Institutions/bodies and associations, which are from all over the country.

Following the consultations held till 31st October, 2015, a Committee for Evolution of the New Education Policy was constituted which submitted its report in May, 2016 and thereafter, the Ministry prepared 'Some Inputs for the Draft National Education Policy, 2016'. Both these documents are treated as inputs for policy formulation. Further, an 'Education Dialogue' was also organized on 10th November, 2016 with the Hon'ble Member of Parliaments to discuss the suggestions on NEP and to elicit their views on.

Subsequently, the Government had constituted a Committee for preparation of the draft National Education Policy under the Chairmanship of eminent scientist Padma Vibhushan Dr. K. Kasturirangan, which is expected to submit its report shortly.

Educational institutions of national importance in Andhra Pradesh

2494. SHRI G.V.L. NARASIMHA RAO: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the details of higher educational institutions set up in the new residual State of Andhra Pradesh from June, 2014 till date along with their locations;

(b) the year of commencement of the classes in the above institutions, passing year of the first batch, etc.;

(c) the budget sanctioned for each of the above institution;

(d) the number of such higher educational institutions under the Ministry that were functioning in Andhra Pradesh prior to 2014, the details thereof along with the year of their establishments; and

(e) the reasons why Prakasam district was not selected even for one such institution?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DR. SATYA PAL SINGH): (a) to (c) The details of higher educational institutions set up in the new residual State of Andhra Pradesh from June, 2014 till date is as under:

Sl. No.	Name of Institute	Location	Year of commencement of classes	Estimated Cost in Crores)
1	2	3	4	5
1.	Indian Institute of Technology	Tirupati	2015-16	1074.40 Phase A (2017-18 to 2019-20)
2.	National Institute of Technology	Tadepalligudem	2015-16	460.50
3.	Indian Institute of Management	Vishakhapatnam	2015-16	594.32 (This includes ₹ 79 crore spent for temporary campus)