

श्री संजय सिंह: सर, उन्होंने सुप्रीम कोर्ट के ऑर्डर का जिक्र किया। मैं याचिकाकर्ता हूँ। PAC ने उस CAG Audit को examine कर लिया।

MR. CHAIRMAN: Please.

श्री संजय सिंह: इस बात का भी जिक्र किया गया तो यह गलत जानकारी सुप्रीम कोर्ट में देकर निर्णय लिया गया है। मैं यह पूछना चाहता हूँ कि आप जो कह रही हैं कि फ्रांस के विदेश मंत्री के साथ राफेल पर कोई चर्चा नहीं थी और फिर आप विरोधाभासी बात कह रही हैं कि वे इस निर्णय से खुश थे। *

MR. CHAIRMAN: This is not going on record.

श्री संजय सिंह: *

श्री सभापति: बोलने का कोई मतलब नहीं है। We are going to the next question. ...(*Interruptions*)... What the Chair speaks and what a Member asks officially only goes on record, not the one which is made by Members without permission. That has to be understood by all.

श्रीमती सुषमा स्वराज: सभापति जी, मैंने कोई विरोधाभासी बात नहीं की। मैंने कहा कि उनसे कोई चर्चा नहीं हुई। खुशी होना और चर्चा नहीं होना, दोनों के बीच में क्या विरोधाभास है? खुशी तो उनकी बात से प्रकट हो रही थी।

श्री सभापति: ठीक है।

श्रीमती सुषमा स्वराज: वह उनके चेहरे से प्रकट हो रही थी, क्योंकि सुप्रीम कोर्ट के माध्यम से हिन्दुस्तान में चला हुआ विवाद समाप्त हो गया था। ...(व्यवधान)... तो मैंने कौन सी बात विरोधाभासी कही है? ...(व्यवधान)...

* Q. No. 234 (*The Questioner was absent.*)

Promoting growth of education sector

*234.SHRIMATI VIJILA SATHYANANTH: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Government proposes to work on promoting the growth of education sector to help increase the share of service sector in the country's economy;

(b) whether Government is working with different universities and institutions in this regard;

(c) whether there is a need for increased integration and collaboration between industry and universities; and

*Not recorded.

(d) if so, the details thereof?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRI PRAKASH JAVADEKAR): (a) to (d) A Statement is laid on the Table of the House.

Statement

(a) to (d) Yes Sir. Government has launched the Champion Service Sector Scheme with a view to give fillip to those sectors which would promote growth of services sector in the country's economy. As part of this, internationalization of education has been taken as one of the theme areas. This Ministry has launched the Study in India programme under which the best Indian institutions which are highly graded and ranked are selected to receive international students. Indian education system has got the capacity to provide opportunity for international students to receive premier education at affordable cost. Under Study in India, which is launched in April, 2018, about (2000) students have come from various countries to study in the reputed Indian institutions. As part of Study in India programme, unified admission portal has been started to allow online application by international students into various institutions. All the partner institutions of Study in India have offered certain fee waivers in order to facilitate easy access by the international students with merit. Under Study in India, focus is on 30 countries including SAARC, Africa and West Asian countries. The aim of Study in India is to increase the international students from the current (45000 to 2 lakh) students before 2022. The Ministry of Commerce has agreed to sanction scholarships to the bright students from foreign countries to study in the Indian institutions.

In order to make education more relevant and to create skilled workforce in service sector, University Grants Commission (UGC) has implemented three schemes *i.e.* Community College, B.Voc and Deen Dayal Upadhyay Kaushal Kendra under National Skill Qualification Framework. These schemes facilitate close interaction between the institutions offering skill-based courses and the service industry. In addition, All India Council of Technical Education implements Pradhan Mantri Kaushal Vikas Yojna for technical institution (PMKVY-TI) to train youth in professional skills through approved technical institutions.

In order to help increase the share of overall service sector in country's economy skilling in service sector is very important. Accordingly, under the Community College Scheme through UGC and AICTE put together, a total of 273 institutions (mainly Polytechnics) are offering skill courses in about 83 trades. The courses are aligned as per NSQF from Level 3 to 5. There was no such scheme during period 2010-14.

Under PMKVY-TI, during 2017-18, 1577 Institutes/ Polytechnics carried out training, with an approved intake of 1,71,879 students in the year, 82,765 students were enrolled for training in a total of 31 sectors with 395 Qualification Packages (QPs) at Level 2 to 6. Further with a view to improve collaboration between industry and academia, following schemes are there:

- (i) In IMPRINT 1,142 research projects at a total cost of 323.16 Cr. with joint funding by Ministry of Human Resource Development (MHRD) and various participating Ministries/ Departments/ Industry were there. The success of IMPRINT in terms of wide spread enthusiastic interest and participation of the academic community across the country made MHRD realize that IMPRINT should now graduate into its next edition with sharper focus, simplified functioning and greater commitment for translation of knowledge into viable technology. To realize this novel objective, IMPRINT-II is now there as a corpus jointly set up by M/o HRD and Deptt. Science and Technology as well as contribution from various other Ministries. The scheme is opened to all Central Funded Technical Institutions and Central Universities and CUs as principal investigator (PIs) while other institutions including private institutions can participate as joint PI. The average cost of each proposal is about ₹ 2 crore with a duration of 3 years.
- (ii) Research Parks: Complementing the renewed focus of the Government of developing indigenous R&D capabilities, boosting manufacturing and creating successful startup culture in the country, research parks, have been set up. These research parks are located at IITs/ HSc and thus provide cutting edge solutions by increasing collaboration between industries and universities.
- (iii) Uchhatar Avishkar Yojna (UAY): This project envisages collaboration between the academia and industry- within or outside India. Currently, 87 projects with joint funding by Ministry of Human Resource Development, participating Ministries and Industry are there.

MR. CHAIRMAN: Q. No. 234. Shrimati Vijila Sathyananth. She is not here. So, no supplementary. Q. No. 235. Shri Ritabrata Banerjee, not here. ...(*Interruptions*)... Any supplementary?

SHRI K. K. RAGESH: Sir, Sir. ...(*Interruptions*)... I have a supplementary question on Q. No. 235.

MR. CHAIRMAN: Please sit down. I have not called you.

SHRI K. K. RAGESH: Sir, I have a supplementary question.

MR. CHAIRMAN: Please sit down.

* Q.No. 235 [*The Questioner was absent.*]

Number of children in Mid Day Meal database

*235.SHRI RITABRATA BANERJEE: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state: .

- (a) the number of children in the Mid Day Meal Scheme database;
- (b) the number out of these, who had linked their Aadhaar numbers by March 31, 2018;and
- (c) the number out of the rest, who have been listed as ghosts, duplicates and yet to link their Aadhaar numbers?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRI PRAKASH JAVADEKAR): (a) to (c) A Statement is laid on the Table of the House.

Statement

(a) During 2017-18, the number of children enrolled under Mid-Day Meal Scheme is 12,32,62,644.

(b) and (c)|As per information reported by States and UTs (except J&K, Assam and Meghalaya which are exempted), out of 11,74,23,551 enrolled students in Elementary Level (Classes I -VIII) 9,02,69,822 (77%) students have Aadhaar number and 2,71,53,729 students do not have Aadhaar number as on 31.03.2018. The States and UTs also reported that 6,08,016 proxy/duplicate names have been deleted after Aadhaar authentication.

SHRI MANAS RANJAN BHUNIA: Hon. Chairman, Sir, in the hon. Minister's reply, it is written, "...out of 11,74,23,551 enrolled students in Elementary Level (Classes I-VIII) 9,02,69,822 (77 per cent) students have Aadhaar number." They have been linked with Aadhaar for mid-day meal project in our country except in the States of Jammu and Kashmir, Assam and Meghalaya. Sir, what is the fate of the rest of the students of 2,71,53,729 who are not, till oats, linked with Aadhaar? They will be abused.

MR. CHAIRMAN: It is a very relevant question.

श्री प्रकाश जावडेकर: सर, आधार हो या नहीं हो, सबको Mid Day Meal Scheme की सुविधा मिलती है और Mid Day Meal मिलता है।