

(d) the details of the countries where the Indian oil companies already possess shares?

THE MINISTER OF PETROLEUM AND NATURAL GAS (SHRI DHARMENDRA PRADHAN): (a) and (b) Indian Public Sector Oil companies have been acquiring assets independently or through participating in consortium with other Indian Public Sector Oil companies or foreign companies.

(c) and (d) Indian Public Sector Oil and Gas companies, till date, have stakes in 28 countries, including Australia, Azerbaijan, Bangladesh, Brazil, Canada, Colombia, East Timor, Gabon, Indonesia, Iran, Iraq, Israel, Libya, Mozambique, Myanmar, Namibia, New Zealand, Nigeria, Oman, Russia, South Sudan, Sudan, Syria, USA, UAE, Venezuela, Vietnam and Yemen.

Funds allocated under skill development schemes to Andhra Pradesh

1101. SHRI Y. S. CHOWDARY: Will the Minister of SKILL DEVELOPMENT AND ENTREPRENEURSHIP be pleased to state:

(a) the details of funds granted/allocated under various skill development schemes to the State of Andhra Pradesh;

(b) the details of funds released under various skill development schemes to the State during the last three years; and

(c) the details of funds yet to be released to the State?

THE MINISTER OF STATE IN THE MINISTRY OF SKILL DEVELOPMENT AND ENTREPRENEURSHIP (SHRI ANANTKUMAR HEGDE): (a) to (c) Under Skill India Mission, Ministry of Skill Development and Entrepreneurship is implementing a flagship scheme known as Pradhan Mantri Kaushal Vikas Yojana (PMKVY) 2016-20 with an objective to provide skilling to one crore people under Short-Term Training (STT), Recognition of Prior Learning (RPL) and Special Project (SP) across the country including State of Andhra Pradesh for four years *i.e.* 2016-20.

PMKVY 2016-20 has two components known as Centrally Sponsored Centrally Managed (CSCM) being implemented by National Skill Development Corporation (NSDC) and Centrally Sponsored State Managed (CSSM) being implemented by State Skill Development Missions of the States/UTs popularly known as State - Engagement Component of PMKVY (2016-20).

CSCM component of PMKVY 2016-20 is being implemented pan India by NSDC, thus, no State/UT-wise fund is sanctioned under this component. However, under CSSM component of PMKVY 2016-20, 25% of the funds and corresponding physical targets of PMKVY 2016-20 have been allocated to the States/UTs for the implementation of scheme through State Skill Development Missions. Under this component, after evaluation of proposal received from Andhra Pradesh State Skill Development Corporation (APSSDC), Government of Andhra Pradesh, Ministry has given in-principle approval of a total target of 64,608 candidates and corresponding financial allocation of ₹ 94.74 Cr. for FY 2016-20. Further, an amount of ₹ 11.84 Cr. has been released during FY 2016-17 to Government of Andhra Pradesh for the implementation of CSSM.

Indian Institute of Skills

1102. SHRI T. G. VENKATESH: Will the Minister of SKILL DEVELOPMENT AND ENTREPRENEURSHIP be pleased to state:

(a) whether it is a fact that with a view to give a boost to 'Skill India' Mission, Government is planning to set up skill institutes in the name of Indian Institute of Skills across the country;

(b) if so, the details thereof; and

(c) the details of such institutes proposed to be established in the State of Andhra Pradesh?

THE MINISTER OF STATE IN THE MINISTRY OF SKILL DEVELOPMENT AND ENTREPRENEURSHIP (SHRI ANANTKUMAR HEGDE): (a) to (c) Yes, Sir. Ministry of Skill Development and Entrepreneurship has taken initiative to set up Indian Institute of Skills (IISs) in 3 locations viz. Kanpur, Mumbai and Ahmedabad in the country. The vision behind setting up IIS is to build world-class skill training centres by learning from and imbibing best practices from internationally renowned existing skill institutions. They are proposed to be set up in PPP mode with following features:—

- (i) State-of-art skill centre to bring in best in class infrastructure and facilities to meet the aspirations of students, who directly enter the skill learning domain after class X/XII (like ITI/diploma courses) instead of the traditionally preferred pathway of higher education.
- (ii) Strong industry/employer connect through collaboration with both public and private sector leading industry, both for supporting latest training