

(b) The names of the new institutions and their locations are as under:—

Sl.No.	Name of the Institute	Location of the Institute	Year of Establishment
1.	IIIT-Senapati	Mantripukhri, Imphal, Manipur	2015-16
2.	IIIT-Agartala	Agartala, Tripura	2018-19

#### **Courses on aircraft maintenance in universities**

†1201. SHRI LAL SINH VADODIA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that Government is considering to start aircraft maintenance courses in all the universities of the country;

(b) if so, whether Government has taken any decision in this regard so far; and

(c) if so, the details thereof and if not, the reasons therefor?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DR. SATYA PAL SINGH): (a) to (c) The University Grants Commission(UGC) has designed curricular structure for bachelor-level degree program in Aircraft Maintenance as a way of encouraging universities to come forward and offer this program on their campuses under Choice-Based Credit System (CBCS) introduced by UGC. The syllabus is available on the UGC website <https://www.ugc.ac.in/> in for implementation by all the Higher Education Institutes. However the universities were requested to obtain the approval of the Directorate General of Civil Aviation (DGCA) before adopting the syllabi as DGCA is a statutory body responsible for laying down standards and regulations for air safety and airworthiness standards. It is mandatory for all the universities to display the certificate of approval on their websites for information and awareness of the students seeking enrolment in the course.

Further, 'Aircraft Maintenance Engineering' course is already available in the course list of AICTE Approval Process Handbook.

#### **Residential educational institutes in Bihar**

†1202. SHRI AHMAD ASHFAQUE KARIM: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Government propose to set up residential educational institutes in various districts of Bihar on the pattern of Navodaya Vidyalayas;

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† Original notice of the question was received in Hindi.

(b) if not, the reasons therefor; and

(c) whether the State of Bihar stands ahead of other States in the field of education and if so, the details thereof?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DR. SATYA PAL SINGH): (a) and (b) Ministry of Human Resource Development (MHRD) under Samagra Shiksha, an integrated scheme of school education provides for sanction of residential schools to States and Union Territories. The Ministry has sanctioned four residential hostels for the State of Bihar out of which two are in Patna and two in Jamui district till 2017-18 under erstwhile Centrally Sponsored Scheme of Sarva Shiksha Abhiyan. However, the Ministry has sanctioned 6 Residential Schools and 5 hostels under Samagra Shiksha in 2018-19, for the State of Bihar as per details given below:-

Sl.No.	District	Residential Schools	Capacity	Hostels	Capacity
1	Aurangabad	1	100	1	100
2	Banka	1	100	1	100
3	Gaya	1	100	1	100
4	Jamui	1	100	0	0
5	Muzaffarpur	1	100	1	100
6	Nawada	1	100	1	100
TOTAL		6	600	5	500

Further, a total of 912 Kasturba Gandhi Balika Vidyalayas (KGBVs) have been sanctioned to the State of Bihar. KGBVs are upper primary residential schools for girls belonging predominantly to the SC, ST, OBC and minority communities to ensure access and quality education to girls from disadvantaged groups. 48 KGBVs have been approved for upgradation upto class XII in 2018-19 under the newly launched Centrally Sponsored Scheme of Samagra Shiksha, in convergence with erstwhile Girls Hostel component of Rashtriya Madhyamik Shiksha Abhiyan (RMSA).

(c) No such comparison has been made by the ministry for interstate ranking in the field of education. However, to assess the learning levels of the students across the country in Classes 3, 5, 8 and 10 National Council of Educational Research and Training (NCERT) conducted National Achievement Survey (NAS) during the year 2017-18, which is a competency based evaluation. NAS Reports show students' learning levels against the expected learning outcomes of a particular grade. It also associates school, teacher and students' background variables with students' achievements while

analysing the data. District-wise Report Cards including that of districts of State of Bihar have been generated and made available on MHRD/NCERT website (<http://mhrd.gov.in/NAS/> and <http://www.ncert.nic.in/programmes/nas/drc.html>)

#### **Students from Jammu and Kashmir in AMU**

1203. SHRI AMAR SINGH: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the number of minority students in Aligarh Muslim University (AMU) from Jammu and Kashmir, at present;

(b) whether it is a fact that these students had decided to return their degrees to the university when few of them were served notices for indulging in anti-national activities in the campus; and

(c) if so, the details thereof and Government's, reaction thereto?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DR. SATYA PAL SINGH): (a) A total of 987 students from Jammu and Kashmir (J&K) have been studying in the Aligarh Muslim University (AMU) during the Academic Session 2018-19. The University does not maintain separate lists for minority students.

(b) and (c) As informed by the University, a letter was received from one of the students from J&K with regard to returning degrees. The University has, however, informed that the views of single student cannot be generalized for all other students of J&K. The University has also informed that subsequently no further incident in this regard was brought to the notice of its Administration.

#### **Impact assessment study 'Padhe Bharat Badhe Bharat'**

1204. DR. VINAY P. SAHASRABUDDHE: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether the Ministry has undertaken any impact assessment study of 'Padhe Bharat Badhe Bharat' under the National Education Mission since its inception;

(b) if so, when was it undertaken and what have been the results of this exercise and whether there were any modifications in the scheme thereafter; and

(c) if not, the reasons why the assessment has not been undertaken?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DR. SATYA PAL SINGH): (a) to (c) 'Padhe Bharat Badhe Bharat'