

1	2	3	4	5	6	7
38.	Nagaland	Nagaland University	Professor	45	12	33
			Associate Professor	62	43	19
			Assistant Professor	146	136	10
39.	Sikkim	Sikkim University	Professor	29	10	19
			Associate Professor	68	37	31
			Assistant Professor	116	108	8
40.	Tripura	Tripura University	Professor	46	7	39
			Associate Professor	69	30	39
			Assistant Professor	163	136	27
41.	-	IGNOU	Professor	69	26	43
			Associate Professor	135	80	55
			Assistant Professor	250	158	92
TOTAL			Professor	2495	1151	1344
			Associate Professor	4940	2700	2240
			Assistant Professor	10111	7899	2212
GRAND TOTAL				17546	11750	5796

Evolving a uniform syllabus, examination and assessment

†1693. SHRIMATI KANTA KARDAM: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether the marks being awarded by boards of various States are increasing, resulting in problems being faced by institutes conducting various entrance examinations for universities and colleges;

(b) if so, the details thereof along with the measures being taken to tackle this problem;

(c) whether Government has introduced any mechanism for better assessment of students or instructed the State Boards for evolving a uniform method of syllabus, examination and assessment and if so, the details thereof; and

(d) if not, the reasons therefor?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DR. SATYA PAL SINGH): (a) to (d) A meeting to review the Policy

† Original notice of the question was received in Hindi.

of Moderation of marks to avoid spiking of marks was convened by the Secretary (School Education and Literacy), in Ministry of Human Resource Development, on 24th April, 2017 with State Education Secretaries and Chairpersons of State Education Boards, including the Central Board of Secondary Education (CBSE). In the meeting, all State Boards also decided to constitute Inter Board Working Group (IBWG) comprising of Chairpersons of the State Boards of Secondary Education of Gujarat, Jammu and Kashmir, Kerala, Telengana, Chhattisgarh, Manipur, Council for the Indian School Certificate Examinations (CISCE) with Chairman, CBSE as the Convener of the IBWG. As per the meeting, the following decisions in regard to moderation of marks for upward revision/spiking of marks were taken unanimously:—

- (i) All State Boards decided to stop awarding moderation of marks for upward revision/spiking of marks from the current year except Kerala Board and subject to amendment in the State regulations, if required. However, Kerala Board conveyed to do away with moderation from the next year.
- (ii) All State Boards decided to continue with the policy of Grace Marks for lower level performance to improve the pass percentage but the policy should be placed on Board's web-site for transparency. It was also decided to show grace marks distinctly in the Marks Sheet.

Subsequently, two meetings of the Inter-Board Working Group were held to deliberate upon the issue. In the light of the outcomes of these high level meetings it was decided to recommend implementation of the following by all School Education Boards:—

- Practice of awarding moderation marks should be done away with, except in the cases of ambiguity in the question paper, inter-set variation in difficulty level (if multiple sets system exists in the Board) and vagaries in the evaluation process based on statistical analysis. Bunching of marks and their spiking should be completely avoided.
- The practice of awarding grace marks should continue to pass the border line cases. The policy of grace marks should also be disclosed by all Boards on their websites.
- The weightage of extra-curricular activities should be same across all the Boards. Boards should show performance of students in extra-curricular activities separately on the marks statement rather than adding them into their scholastic performance.
- The moderation policy and quantum of moderation given, if any, should also be disclosed by all Boards on their websites on a year-to-year basis.

All the Educations Boards have been requested for implementation of the above decision in a transparent manner. The implementation of the above decision would help in bringing uniformity in evaluation process, parity of results and improve quality of Education with emphasis on learning outcomes.

Promotion in Delhi University

†1694. SHRI VISHAMBHAR PRASAD NISHAD:

CH. SUKHRAM SINGH YADAV:

SHRIMATI CHHAYA VERMA:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that the teachers working in Delhi University are not being promoted for a long time due to which their morale is low;

(b) the number of teachers who are eligible for but not getting promotion;

(c) whether it is also a fact that several demands of *ad hoc* teachers of the university are not being considered for a long time due to which they are not getting other facilities including maternity leave; and

(d) if so, the details thereof ?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DR. SATYA PAL SINGH): (a) to (d) University of Delhi has informed that over 100 promotions have been already carried out in 2017-18 and an online platform has been created to facilitate uploading of publications of the applicants. The University is also in the process of adopting the newly issued UGC guidelines of promotion. The number of eligible teachers due for promotion can be ascertained only when all the forms submitted are screened. Ad-hoc appointments in the University are made for 4 months as an interim measure only to cater to the requirements of teaching learning process. Their service conditions are defined by the Executive Council Resolution-2007, which also makes provision for medical facilities and proportionate leaves of admissible kinds.

Restructuring of Kendriya Vidyalaya Sangathan

†1695. SHRI RAKESH SINHA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the number of Kendriya Vidyalayas in the country and the number of teaching posts vacant in these schools;

† Original notice of the question was received in Hindi.