

1	2	3	4	5	6	7
166.	Jalpaiguri	6983	3269	3607	4514	3750
167.	Narendrapur	4207	2662	3364	3471	3424
168.	Purulia	537	6538	6775	5896	17600
169.	Uluberia (Howrah)	*	2303	4267	4806	4804
Chandigarh UT						
170.	Chandigarh	16196	13584	10787	9671	15145
GRAND TOTAL:		14,73,548	16,69,028	13,91,200	16,74,296	*17,61,740

NOTE: * indicates that the Jan Shikshan Sansthas have either not been set up or has not been functional during that year

Private architectural college in Goa

189. SHRI SHANTARAM LAXMAN NAIK: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- whether a Private Architectural College has been established in Goa;
- if so, the name of the individual/institution/company which has started the college;
- the floor area of the college;
- whether the Architectural Council of India has given permission to start the college;
- whether the Council had laid down any conditions; and
- if so, whether all the conditions have been fulfilled?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT SHRIMATI D. PURANDESWARI: (a) to (f) The Information is being collected and will be laid on the Table of the House.

Bio-technology at the senior secondary level

190. SHRI GIREESH KUMAR SANGHI:

SHRI SANTOSH BAGRODIA:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- the number of students who have chosen Bio-Technology at the Senior Secondary level, giving the details thereof for the last three years;
- whether it is a fact that several schools have not recruited a teacher with Bio-technology background and that the subject is being taught by the Biology teacher; if so, the details of such schools in Delhi;
- whether it is a violation of CBSE guidelines;
- whether it is also a fact that an expert Committee of CBSE has expressed reservations over such a trend; and
- the corrective steps being taken by CBSE for recruitment of proper Bio-technology teachers in schools?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MD. ALI ASHRAF FATMI): (a) As per information furnished by Central Board of Secondary Education (CBSE) and Council for the Indian School Certificate Examination (CISCE), number of students who offered Bio-technology as a subject at the higher secondary stage during the last three years are given as under:-

Year	CBSE	CISCE
2004-05	1961	331
2005-06	2442	544
2006-07	2620	656

(b) CBSE has laid down educational qualifications of a teacher eligible to teach Bio-technology at the higher secondary stage. CBSE has not received any information regarding unqualified teachers teaching Bio-technology in any school in Delhi affiliated to CBSE. CISCE has informed that Bio-technology is not offered as a subject in the higher secondary stage in any of its affiliated schools in Delhi.

(c) In view of (b) above, does not arise.

(d) CBSE has informed that no such Committee has been set up by it.

(e) CBSE has prescribed educational qualifications for teachers who are eligible to teach Bio-technology at the higher secondary stage in its affiliated schools.

Sex education in schools

191. SHRI GIREESH KUMAR SANGHI:
SHRI DHARAM PAL SABHARWAL:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Government are considering a proposal to introduce sex education in schools;

(b) if so, the details in this regard; and

(c) whether Government propose to set up a Task Force to review the module on sex education, designed by National Aids Control Organization and if so, the details in this regard?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MD. ALI ASHRAF FATMI): (a) and (b) No, Sir. However, Ministry of Human Resource Development in collaboration with National AIDS Control Organization (NACO) has launched a programme known as Adolescence Education Programme (AEP) which is being implemented by the States and Union Territories of the country in secondary and higher secondary schools.

(c) National AIDS Control Organization (NACO) of the Ministry of Health and Family Welfare (MoHFW) has set up a Committee to review the material pertaining to Adolescence Education Programme. Besides, all the States and Union Territories have also been advised to review the material to align the same in the context of local environment and the socio-cultural ethos.