

- (viii) Unified District Information System for Education Plus (UDISE+)- Timely and accurate data is the basis of sound and effective planning and decision making. Towards this end, the establishment of a well-functioning and sustainable Educational Management Information System is of utmost importance today. Therefore, from 2018-19, it has been decided to launch the UDISE+ application, so that it becomes an effective tool for decision making. The entire system will be online and will gradually move towards collecting real time data.
- (ix) In order to provide supplementary learning material for students and for upgrading the skills of teachers, MHRD has developed a dedicated Digital Infrastructure for Knowledge Sharing (DIKSHA) platform. The high quality e-learning material both for students and teachers is being uploaded by Ministry and States/UTs on this portal. This is expected to substantially augment the knowledge base of the students and technical skills of teachers at no additional cost.
- (x) Government of India has decided to participate in the Programme for International Students Assessment (PISA) to be conducted by the Organization for Economic Cooperation and Development (OECD) in 2021. PISA is a competency based assessment which unlike content-based assessment, measures the extent to which students have acquired key competencies that are essential for full participation in modern societies. Learnings from participation in PISA help to introduce competency based examination reforms in the school system and help move away from rote learning. The CBSE and NCERT are part of the process and activities leading to the actual test.

Replacing two year B.Ed. course

509. DR. SANJAY SINH: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) whether Government has any proposal to replace the current two year long B.Ed. course with the four year long course;
- (b) if so, the reasons therefor; and
- (c) the roadmap for the students who have completed their graduation and want to go for B.Ed. course after completion of their graduation?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DR. SATYA PAL SINGH): (a) and (b) There is no proposal for

phasing out the two years B.Ed. Programme. However, it has been decided to start a Four-Year integrated Teacher Education Programme (ITEP) and the regulation for Four-year B.Ed. integrated programme have already been published in official Gazette on 22nd November, 2018.

(c) Students can opt for any of the graduate level programmes recognized by NCTE and conducted in any NCTE recognized institution. Graduate level teacher education programmes available for students are as under:—

Sl.No.	Course
1.	B.Ed.
2.	B.Ed. (Open and Distance Learning)
3.	B.A. B.Ed./B.Sc. B.Ed.
4.	B.Ed.-Part-time
5.	B.P.Ed.

Primary and higher secondary schools

†510. SHRI RAJMANI PATEL: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the number of primary and higher secondary schools being run by Government, at present, State-wise;

(b) the total number of teachers working in these schools and the number of posts of teachers lying vacant and since when; and

(c) the reasons for not filling the vacant posts and the time by when these vacant posts would be filled up?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DR. SATYA PAL SINGH): (a) As per Unified District Information System for Education (U-DISE) maintained by National Institute of Education Planning and Administration (NIEPA), the number of primary and higher secondary schools being run by Government is given in the Statement-I (*See below*).

(b) State-wise number of teachers working and post lying vacant in Government schools for the year 2018-19 as per Annual Work Plan and Budget (AWP&B) is given in the Statement-II (*See below*).

(c) Education being in the Concurrent List of the Constitution, a majority of the schools is under the jurisdiction of respective States and Union Territories (UT).

† Original notice of the question was received in Hindi.