

1	2	3	4
24.	Nagaland	41	1
25.	Odisha	466	7
26.	Puducherry	49	-
27.	Punjab	306	4
28.	Rajasthan	342	7
29.	Sikkim	8	-
30.	Tamil Nadu	585	6
31.	Telangana	313	3
32.	Tripura	56	2
33.	Uttar Pradesh	807	5
34.	Uttarakhand	203	3
35.	West Bengal	612	13
TOTAL		9037	105

Note: Figures in column 4 represent vacancies of Principals.

Performance indicator for school education

1463. SHRI PRABHAKAR REDDY VEMIREDDY: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the details of each of 70-point performance indicator introduced by the Ministry to assess the quality of school education in various States;

(b) whether the Ministry is also in the process of introducing performance indicators for teachers for delivering better quality of teaching;

(c) if so, the details thereof; and

(d) whether the Ministry is considering to give incentives/grants to those States which are performing well?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRI RAMESH POKHRIYAL 'NISHANK'): (a) The information is given in Statement (*See* below).

- (b) No. Sir.
- (c) Does not arise
- (d) No such proposal has been finalized.

Statement

Details of 70 point performance indicator introduced by the Ministry to assess the quality school education

Sl. No.	Indicators
1.	% of Elementary schools which have displayed class-wise Learning Outcomes.
2.	Average Language score in Class 3 - Government and aided schools.
3.	Average Mathematics score in Class 3 - Government and aided schools.
4.	Average Language score in Class 5 - Government and aided schools.
5.	Average Mathematics score in Class 5 - Government and aided schools.
6.	Average Language score in Class 8 - Government and aided schools.
7.	Average Mathematics score in Class 8 - Government and aided schools.
8.	Average Science score in Class 8 - Government and aided schools.
9.	Average Social Science score in Class 8 - Government and aided schools.
10.	Adjusted Net Enrolment Ratio (NER) at elementary level as per Entry age of the State/UT.
11.	Adjusted Net Enrolment Ratio (NER) at secondary level as per Entry age of the State/UT.
12.	Retention rate at primary level.
13.	Retention rate at elementary level.
14.	Retention rate at secondary level.
15.	Transition rate from primary to upper-primary level.
16.	Transition rate from upper-primary to secondary level.
17.	Percentage of identified Out-of-school-children mainstreamed in last completed academic year (2017-18) (Class 1 to 8).

Sl. No.	Indicators
18.	Percentage of schools having CAL in Upper Primary Level. Percentage of secondary schools having lab facility.
19.	a) Integrated Science Lab.
20.	b) Computer lab.
21.	% of schools having Book Banks/Reading Rooms/Libraries.
22.	% of schools covered by vocational education subject. a) Classes 9 and 10. b) Classes 11 and 12.
23.	% of primary schools provided graded supplementary material.
24.	% of elementary schools' children taking mid-day meal against target approved in PAB - Government and aided schools.
25.	% of days mid-day meal served against total working days - Government and aided elementary schools.
26.	Percentage of schools having functional drinking water facility - All Schools.
27.	Percentage of Elementary Level students getting Uniform within three months of start of academic year 2016-17 - Government Schools.
28.	Percentage of Elementary Level students getting Free Textbook within one month of start of academic year 2016-17.
29.	Difference in student performance in Language between Scheduled Castes (SC) and General category in Government and Aided elementary schools: Class 3, 5 and 8.
30.	Difference in student performance in Mathematics between Scheduled Castes (SC) and General category in Government and Aided elementary schools: Class 3, 5 and 8.
31.	Difference in student performance in Language between Scheduled Tribes (ST) and General category in Government and Aided elementary schools: Class 3, 5 and 8.
32.	Difference in student performance in Mathematics between Scheduled Tribes (ST) and General category in Government and Aided elementary schools: Class 3, 5 and 8.

Sl. No.	Indicators
33.	Difference in student performance in Language between Urban and Rural areas in Government and Aided elementary schools: Class 3, 5 and 8.
34.	Difference in student performance in Mathematics between Urban and Rural areas in Government and Aided elementary schools: Class 3, 5 and 8.
35.	Difference in student performance in Language between Boys and Girls in Government and Aided elementary schools: Class 3, 5 and 8
36.	Difference in student performance in Mathematics between Boys and Girls in Government and Aided elementary schools: Class 3, 5 and 8
37.	a) Difference between SC's and General Category's Transition Rate from Upper Primary to Secondary level. b) Difference between ST's and General Category's Transition Rate from Upper Primary to Secondary level.
38.	Difference between boys' and girls' Transition Rate from Upper Primary to Secondary level.
39.	Difference between Minorities and General Category's Transition Rate from Upper Primary to Secondary level.
40.	Gross enrolment ratio of CWSN (age group 6-18 years)
41.	% of entitled CWSN receiving Aids and Appliances for Government and aided schools.
42.	Percentage of schools having ramp for CWSN to access school building.
43.	Percentage of schools having functional CWSN friendly toilets.
44.	Percentage of schools having functional toilet (a) Boys toilet (b) Girls toilet
45.	% of children whose Unique ID is seeded in SD MIS.
46.	% of teachers whose Unique ID is seeded in any electronic database of the State Government/UT Administration.
47.	% of average daily attendance of students captured digitally (States and UTs may set digital mechanism similar to AMS of Mid-day Meal).

Sl. No.	Indicators
48.	% of average daily attendance of teachers recorded in an electronic attendance system.
49.	% of Schools at Elementary level Covered under Twinning/Partnership.
50.	% of schools at Elementary level displaying photo of elementary teachers for Government and aided schools.
51.	% of single teacher Primary Schools.
52.	% of Primary schools having PTR as per RTE norm.
53.	% of Primary and Upper Primary schools meeting head-teacher norms as per RTE.
54.	% of Secondary schools having principals/headmasters in position.
55.	(a) % of Upper Primary schools meeting norms of subject- teacher as per RTE. (b) % of Secondary Schools who have teachers for all four subjects.
56.	% of academic position filled in State and District Academic Institutions (SCERT-SIE and DIETs) at the beginning of the given academic year 2018-19.
57.	Average occupancy (in months of District Education Officer or equivalent) in last 03 years for all Districts.
58.	Average occupancy (in months) of Principal Secretary/Secretary Education SPD (SSA) and SPD RMSA for last 03 years.
59.	Details of visits to Elementary schools during the previous academic year:– (a) % of schools visited at least 3 times for academic inspections (b) % of schools visited at least 3 times by CRC Co-ordinator (c) % of schools visited at least 3 times by Block level officer (BRC/BEO)
60.	(a) Average number of days taken by State Government/UT Administration to release total Central share of funds to societies (during the financial year 2017-18). (b) Average number of days taken by State Government/UT Administration to release total State share to societies (during the financial year 2017-18) (not applicable to UTs without Legislature).

Sl. No.	Indicators
61.	% of teachers evaluated (during the year 2017-18).
62.	% of govt. head-teachers/principals who have completed School Leadership (SL) training in the financial year 2017-18. (Measured against sanctioned by Central Government)
63.	% of schools that have completed self-evaluation and made school improvement plans during the financial year 2017-18.
64.	% of teachers provided with sanctioned number of days of training during the financial year 2017-18-Govt. and aided.
65.	Number of new teachers recruited through a transparent online recruitment system as a % of total number of new teachers recruited during 2017-18.
66.	Number of teachers transferred through a transparent online system as a % of total number of teachers transferred during 2017-18.
67.	Number of head-teachers/principals recruited through a merit-based selection system as a % of total number of head-teachers/principals recruited during 2017-18.
68.	% State/UT budget share spent on school education to total State/UT budget of 2017-18.
69.	Funds (including value of goods and services in kind) arranged through PPP, CSR etc. as a percentage of State/UT budget on school education during 2017-18.
70.	Percentage of each of the following registered under PFMS: a) Schools b) SCERT/ SIE. (c) DIETs.

Promotion of Sanskrit language

†1464. DR. SATYANARAYAN JATIYA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the special measures taken to develop Sanskrit as a language of masses in the country and the places where Sanskrit conversation has been adopted as a common practice; and

†Original notice of the question was received in Hindi.