

status of its implementation along with details of funds allocated, released and utilized during the last three years and State/UT-wise, details of learning resources provided under TEQIP-III and students trained are available at <http://www.teqip.in/pq.html>. At present no more institutions are proposed to be selected under TEQIP-III, as it is scheduled to conclude by 30th September, 2020. There is no proposal to extend similar programmes to Commerce and Social Science Institutions.

Roadmap for vocational education

1479. SHRI RAJKUMAR DHOOT: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) whether Government has put in place any roadmap for imparting vocational education to students in schools;
- (b) if so, the details thereof;
- (c) whether Government proposes to start implementing the roadmap from Maharashtra; and
- (d) if so, the details thereof and if not, the reasons therefor?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRI RAMESH POKHRIYAL 'NISHANK'): (a) to (d) The Government is implementing the scheme of Vocationalisation of School Education under the umbrella of 'Samagra Shiksha - an integrated scheme for school education'. The scheme seeks to integrate vocational education with general academic education with an aim to prepare educated, employable and competitive human resource for various sectors of the economy and the global market. Under Vocational Education component of 'Samagra Shiksha', National Skills Qualification Framework (NSQF) compliant vocational courses are taught to the students from class 9th to 12th. At the secondary level *i.e.* class 9th and 10th, vocational courses are offered to the students as an additional subject. At Senior Secondary level, *i.e.* class XI and XII, vocational courses are offered as a compulsory (elective) subject. Till 2018-19, 9623 schools have been approved under the scheme including 601 in Maharashtra. Till 2018-19, the scheme covers 55 job roles in 19 sectors.

Vacancies in higher education institutions

1480. SHRI BHUBANESWAR KALITA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) whether it is a fact that a large number of faculty positions are lying vacant in higher educational institutions in the country;

(b) if so, the details thereof, institution-wise, as on 31st March, 2019;

(c) whether the revised National Education Policy (NEP) envisage ways to fill up the vacancies at the earliest; and

(d) if so, the details thereof?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRI RAMESH POKHRIYAL 'NISHANK'): (a) and (b) The total sanctioned strength and in-position strength of teachers posts in higher educational institutions, as per All India Survey of Higher Education (AISHE) portal 2017-18, are as under:-

Sanctioned Strength (SS)	In-Position (IP)	Vacant Posts (SS-IP)
1407373	1062659	344714

Institution-wise data of faculty vacancies is not Centrally maintained.

(c) and (d) The Committee for the Draft National Education Policy (NEP) under the Chairmanship of Dr. K. Kasturirangan has submitted its report to the Ministry on 31st May, 2019. According to the Draft NEP report, all institutions, including public institutions (and aided institutions), will have the autonomy to recruit faculty of their choice. Recruitment will be based on rigorous and transparent criteria and processes. The recruitment criteria for faculty should include diversity, disciplinary understanding, social perspectives, pedagogical ability, contribution to practice and research and the ability to work with diverse groups.

Draft National Education Policy

1481. SHRI BHUBANESWAR KALITA:

SHRI C.M. RAMESH:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether the Kasturirangan Committee has submitted the draft report on National Education Policy (NEP) to Government;

(b) if so, the salient features thereof; and

(c) by when the NEP is likely to be finalised and implemented?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRI RAMESH POKHRIYAL 'NISHANK'): (a) to (c) The Committee for the Draft National Education