

imparting B.Ed, education have become merely money making institutions thereby degrading the level of education;

(b) if so, the number of complaints received with regard to functioning of NCTE during the last three years; and

(c) the number of persons found guilty on the basis of these complaints?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRI RAMESH POKHRIYAL 'NISHANK'): (a) and (b) No Sir, National Council for Teacher Education (NCTE) have received 143 complaints during the last three years, as under:

2016-2017	45
2017-2018	44
2018-2019	54

(c) Complaints are dealt with as per instructions of Department of Personnel and Training (DOPT) and Central Vigilance Commission (CVC).

During the period 01.04.2016 to 31.03.2019, action has been taken on the complaints received against the officials of NCTE and charge sheets have been issued to 05 officials and penalties have been imposed on 04 officials including 03 major and 01 minor penalties.

#### **Disillusionment towards Government primary schools**

†2119. SHRI HARNATH SINGH YADAV: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the reasons behind disillusionment of students and parents towards Government primary schools despite the provisions of huge budget, arrangement of trained teachers and all types of free facilities for the students by Central and State Governments; and

(b) whether Government has formulated any action plan to create an atmosphere of learning in Government primary schools and if so, the details thereof?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRI RAMESH POKHRIYAL 'NISHANK'): (a) Education is in the concurrent list of the Constitution

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†Original notice of the question was received in Hindi.

and most of the schools come under the jurisdiction of the respective States. The Central Government has launched an Integrated Scheme for School Education - Samagra Shiksha, from 2018-19 which subsumes the erstwhile centrally sponsored schemes of Sarva Shiksha Abhiyan (SSA), Rashtriya Madhyamik Shiksha Abhiyan (RMSA) and Teacher Education (TE).

The Centrally Sponsored Scheme of Samagra Shiksha has an inbuilt concurrent evaluation and monitoring system. The Ministry of Human Resource Development convenes periodic meetings with State Education Ministers and Secretaries to review the progress of the Schemes. Educational data was collected through a Unified District Information System for Education (UDISE) every year to assess the progress, which has now been replaced by UDISE Plus, to get timely and accurate data from all sources for effective planning and decision making.

The National Council for Educational Research and Training (NCERT) conducts periodic national surveys to assess learning achievement of children in Classes - III, V, VIII and X. The National Achievement Survey (NAS) 2017 was held on 13th November, 2017 for assessing the competencies of children at the grade levels III, V and VIII, for nearly 22 lakh students from 1.10 lakh schools in 701 districts covering all States and UTs. NAS (2017) was administered with districts as the unit of reporting in different subject areas such as languages, mathematics, EVS/Science and Social Sciences in the Government and Government aided schools.

(b) The Central Government has taken several initiatives to improve the quality of education in Government schools which are as follows:

1. In order to focus on ensuring competencies, the Central rules to the Right of Children to Free and Compulsory Education (RTE) Act, 2009 have been amended to include reference on class-wise, subject-wise Learning Outcomes, which have, accordingly, been finalized and shared with all States and UTs.
2. Under Samagra Shiksha, funds are given to all States and UTs for strengthening of infrastructure and provision of other facilities in schools to ensure that all schools meet the prescribed norms, besides other interventions to improve the quality of education such as training of in-service teachers, headmasters and principals, remedial teaching for academically weaker students, provision of library grants to schools, ICT and digital initiatives, strengthening of teacher education institutions, Rashtriya Avishkar Abhiyan, Padhe Bharat Badhe Bharat, etc.

3. The online D.El.Ed. course was started from 3rd October, 2017 and 9,58,513 teachers have successfully completed the training.
4. Regulations for a four year B.Ed integrated course, to bring about qualitative improvement in teacher education, have been published in official gazette on 29th March, 2019 and applications have been invited w.e.f. 3rd June, 2019.
5. It has been decided to participate in the Programme for International Students Assessment (PISA) to be conducted by the Organization for Economic Cooperation and Development (OECD) in 2021, which is a competency based assessment.
6. Approval has been given for conducting a Census based audit called Shagunotsav of all government and government aided schools in all States and UTs.
7. MHRD has designed a 70 indicators based matrix called Performance Grading Index (PGI) to grade the States and UTs.
8. In 2019-20, approval has been given for an Integrated Teacher Training Programme to train nearly 42 lakh teachers, and other functionaries to make classrooms learner-friendly and improve children's competencies including critical thinking, problem solving, creativity, as well as social-personal qualities such as cooperation, team work etc.
9. In 2019-20 approval has been given for a competency based School Based Assessment (SBA) at the elementary level.
10. In 2019-20, approval has been given for setting up Youth and Eco Club in all Government Schools across the country.
11. In order to experience and celebrate the rich cultural diversity of India, Rangotsav was held from 7th to 21st December, 2018 in schools, with participation of students, teachers and other stake holders. Rangotsav is focused on creating a platform for the participants to explore and express their artistic minds through dance, music, theatre, painting craft making etc. The fortnight-long event promoted a joyful learning environment with no restriction on expression of different forms of arts. It is a gateway for the children to get exposed to the culture, arts and languages of other States and UTs, which enriches their minds and enhances their thirst for knowledge.