

Navodaya Vidyalaya Samiti (NVS) has a four-tier system of academic monitoring and supervision viz., at Vidyalaya level, Cluster level, Regional level and National level. Regular training programmes are also organized for Principals, Vice-Principals and Teachers for their skill upgradation.

As a result of the above measures, the students of Kendriya Vidyalayas and Jawahar Navodaya Vidyalayas (JNVs) have been performing very well over the years.

(b) and (c) Both KVs and JNVs are affiliated to the Central Board of Secondary Education. Filling up of vacancies in these institutions is a continuous process and action is taken from time to time as per the provisions of the relevant recruitment rules for filling up of the posts. Teachers are also engaged on contractual basis for temporary duration by KVS and NVS to ensure that the teaching-learning process is not hampered.

Campaign for enrolment of children not attending school

†2910. DR. KIRODI LAL MEENA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that there has been decline in the number of children not attending schools including disabled children during the last three years;

(b) whether Government proposes to carry out any special campaign for enrolment of the children belonging to the poor and minority community including disabled children; and

(c) if so, the details thereof?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRI RAMESH POKHRIYAL 'NISHANK'): (a) Ministry of Human Resource Development conducts periodic independent surveys to estimate out of school children. These surveys were conducted in the years 2005, 2009 and 2014. According to 2014 survey, there were a total of 20.41 crore children in the age group of 6-13 years in the country out of which, an estimated 60.64 lakhs (2.97%) were out of school which include disabled children. The number of out of school children has declined from 134.59 lakh in 2005 to 60.64 lakh in 2014 in the same age group.

(b) and (c) The Department of School Education and Literacy has launched an Integrated Scheme for School Education - Samagra Shiksha with effect from 2018-19 which subsumes the three erstwhile Centrally Sponsored Schemes of Sarva

† Original notice of the question was received in Hindi.

Shiksha Abhiyan (SSA), Rashtriya Madhyamik Shiksha Abhiyan (RMSA) and Teacher Education (TE). The scheme envisages school education as a continuum from pre-school to senior secondary level and aims to ensure inclusive and equitable quality education for all. Under Samagra Shiksha, there is a dedicated component for Inclusive Education for Children with Special Needs (CWSN), which focuses on providing inclusive education to children with disability wherein, children regardless of their abilities/disabilities participate and learn together in the same class, thus creating an enabling educational environment for all students. Further, under the student oriented component for the children with special needs, financial assistance is provided for identification and assessment of children with special needs, aids and appliances, braille kits and books, appropriate teaching learning material and stipend to girl students with disability etc.

For education of minorities, 'Scheme for Providing Education to Madarasas/ Minorities (SPEMM)' is implemented by Ministry of Human Resource Development. SPEMM is an Umbrella scheme which comprises of Scheme for Providing Quality Education in Madrasa (SPQEM) and Infrastructural Development in Minority Institutions (IDMI). SPQEM provides financial assistance to encourage traditional institutions like Madarasas and Maktabas to introduce modern education through subjects such as Science, Mathematics, Social Studies, Hindi and English in their curriculum through support for a maximum of three teachers; books, teaching learning material and computer labs, whereas, IDMI facilitates education of minorities by augmenting and strengthening school infrastructure in Minority Institutions (elementary/ secondary/senior secondary schools) in order to expand facilities for formal education to children of minority communities. Besides this, Ministry of Minority Affairs is also implementing various schemes for education of minorities.

Further, under the scheme, financial assistance is provided to States and UTs for undertaking various activities to reduce number of out of school children including opening/strengthening of new schools upto senior secondary level, construction of school buildings and additional classrooms, setting up, up-gradation and running of Kasturba Gandhi Balika Vidyalayas (KGBV), setting up of residential schools/hostels, free uniforms, free text books and undertaking enrolment and retention drives. Further, special training for age appropriate admission of out of school and residential as well as non-residential training for older children, seasonal hostels/residential camps, special training centres at worksites, transport/escort facility are also supported to bring out of school children to the formal schooling system. Also, mid-day meal is provided to students at the elementary level of education.