

visiting faculty as per their requirements as well as use the online mode of teaching to overcome the shortages.

All India Council of Technical Education inspects and compiles list of institutes approved by it, which have deficiencies related to faculty and infrastructure. At present, it has observed infrastructure deficiencies in 316 institutions and faculty deficiencies in 323 institutions, out of 10,426 institutions approved by it. University Grants Commission (UGC) also has a system in place to monitor, report and ask the University concerned to comply with the laid down criteria.

(c) and (d) During 2017-2020 (till date), AICTE has approved 117 new private engineering institutes, while 250 private engineering institutes have applied for closure. The institutes have applied for closure based on the reduced number of admissions they are getting and their economic non-viability. During last three years 100 private universities have been established.

#### **Schools/colleges closed and started**

†704. SHRI SANJAY SINGH: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state the number of Government schools and colleges closed and started during 2014 to 2019?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRI RAMESH POKHRIYAL 'NISHANK'): Information regarding the number of schools closed and colleges opened and closed is not maintained centrally. However, the information regarding total number of government schools and colleges for the period 2014-15 to 2017-18 is as under:

Year	2014-15	2015-16	2016-17	2017-18
Schools	1107101	1104796	1101371	1094537*
Colleges**	7885	7988	8177	8358

\*As per Unified District Information on School Education (UDISE) 2017-18 provisional.

\*\* As per All India Survey on Higher Education (AISHE) Reports.

The number of schools sanctioned year-wise by the Ministry under its centrally sponsored schemes to different States and UTs is as under:

---

†Original notice of the question was received in Hindi.

Year	2014-15	2015-16	2016-17	2017-18	2018-19
Schools	793	1376	1104	890	363+841***

\*\*\*Additional stream in Higher Secondary Schools.

### **Draft National Education Policy**

705. SHRI K.K. RAGESH: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) whether imposition of the three language formula from primary level of school education as proposed in the Draft National Education Policy is under consideration; and
- (b) if so, the reasons therefor?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRI RAMESH POKHRIYAL 'NISHANK'): (a) and (b) The Draft National Education Policy, 2019 submitted by the Committee for the Draft National Education Policy under the Chairmanship of Dr. K. Kasturirangan to the Ministry has been uploaded on MHRD's website and also at *innovate.mygov.in* platform to elicit suggestions and comments from various stakeholders including the public. The Government is committed towards the equal development and promotion of all Indian languages and is categorical that there will be no imposition of any language in educational institutions, nor discrimination against any language. The Three Language Formula was adopted in the National Policy on Education, 1968 and reiterated in National Policy on Education 1986/1992 and Draft NEP 2019 proposes its continuation with flexibility in the choice of languages. Also, suggestions/comments have been invited from the Government of India Ministries and State Governments. The Government will finalize the National Education Policy only after examining the inputs/suggestions and comments of all stakeholders.

### **Food quality under Mid-Day-Meal Scheme**

706. SHRI HUSAIN DALWAI: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) whether the Ministry has a mechanism to ensure quality of mid-day meals and if so, the details thereof and if not, the reasons therefor;
- (b) the details of mechanism for ensuring safe and standard meal prepared, like qualified examiner, air-tight packaging, etc.;
- (c) whether budget was allocated for ensuring quality of food;