

educational needs of all children including Children with Special Needs (CwSN), as a continuum from Class I to Class XII in all Government, Government Aided and Local Body schools. The Scheme focuses on providing inclusive education to CwSN in nearby elementary and secondary schools where all children learn together in the same class. This Scheme is being implemented in all States/UTs including Gujarat.

(b) Under the Inclusive Education component of Samagra Shiksha, differently-abled children are enrolled in Government, Government Aided and Local Bodies regular schools where the specific educational needs of CwSN is addressed with the support of general teachers, special educators and resource persons. Apart from the above, they are provided therapy support at the block level resource room by trained therapists. Further, CwSN with severe impairment requiring individualised attention are provided home based education through special educators. Allowances such as transportation, escorts, reader, scribe allowance and stipend to girls CwSN are also provided through DBT.

(c) No, Sir.

(d) Question does not arise.

Quality education under Sarva Shiksha Abhiyan

686. SHRI RAJMANI PATEL: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the measures taken by the Government to improve the quality of education under the Sarva Shiksha Abhiyan (SSA);

(b) whether Government has adopted any mechanism to evaluate the progress of various objectives of the scheme;

(c) if so, the details thereof;

(d) the targeted achievements under the scheme during the last three years; and

(e) the measures taken by Government to implement the scheme particularly in rural regions of the country?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRI RAMESH POKHRIYAL 'NISHANK'): (a) The Central Government has taken several initiatives to improve the quality of education in the country as follows:—

(i) The Central Government has launched an Integrated Scheme for School Education -Samagra Shiksha, from 2018-19 which subsumes the erstwhile

Centrally Sponsored Schemes of Sarva Shiksha Abhiyan (SSA), Rashtriya Madhyamik Shiksha Abhiyan (RMSA) and Teacher Education (TE). Under Samagra Shiksha, funds are given to all States and UTs for various interventions to improve the quality of education such as training of in-service teachers, headmasters and principals, remedial teaching for academically weaker students, provision of library grants to schools, ICT and digital initiatives, strengthening of teacher education institutions, Rashtriya Avishkar Abhiyan, Padhe Bharat Badhe Bharat, etc.

- (ii) In order to focus on quality education, the Central rules to the Right of Children to Free and Compulsory Education (RTE) Act have been amended to include reference on class-wise, subject-wise Learning Outcomes. The National Council of Educational Research and Training (NCERT) conducted a National Achievement Survey, under which learning outcomes of students were evaluated.
- (iii) Government of India has decided to participate in the Programme for International Students Assessment (PISA) to be conducted by the Organisation for Economic Cooperation and Development (OECD) in 2021. Approval has been given for conducting a Census based audit called Shagunotsav of all government and government aided schools in all States and UTs. In 2019-20, approval has been given for an Integrated Teacher Training Programme formulated by NCERT and National Institute of Educational Planning and Administration (NIEPA) and School Based Assessment (SBA) of all elementary stage students.
- (iv) The online D.El.Ed. course was started from 3rd October, 2017 and 9,58,513 teachers have successfully completed the training. A four year B.Ed integrated course has been launched for which applications have been invited on 3rd June 2019.
- (v) MHRD has designed a 70 indicators based matrix Performance Grading Index (PGI) to grade the States and UTs. To collect timely and accurate data, an Educational Management Information System called UDISE+ (UDISE plus) has been launched in 2018-19.
- (vi) In 2019-20, approval has been given for setting up Youth and Eco Club in all Government Schools across the country. In order to experience and celebrate the rich cultural diversity of India and to encourage experimental learning, Rangotsav was organised in schools in 2018-19.

(b) to (e) The Centrally Sponsored Scheme of Samagra Shiksha has an inbuilt concurrent evaluation and monitoring system. The Ministry of Human Resource Development convenes periodic meetings with State Education Ministers and Secretaries to review the progress of the Schemes. Educational data is collected through a Unified District Information System for Education (UDISE) every year to assess the progress. A National Achievement Survey (NAS) across all States and UTs was conducted on 13.11.2017 to assess the learning achievement of students of classes III, V and VIII. The status of these evaluations and monitoring is placed in the public domain on the Ministry's website. Further, an All India Performance Audit on Implementation of RTE Act, 2009 was conducted by the Comptroller and Auditor General of India (C&AG) for the period extending from 2010-11 to 2015-16 and accordingly Report No. 23 of 2017 has been laid on the Table of the Parliament on 21.07.2017. An independent third party evaluation of the SSA Scheme was also conducted in 2017-18. It has pointed out that the SSA achieved considerable success in universalizing access and strengthening of infrastructure in schools. It has appreciated the enhanced focus of SSA on quality of education in recent years.

Under the SSA and the Samagra Shiksha from 2001 till 2018-19, sanction has been given for opening of 3.64 lakh new elementary schools and for construction of 3,12,747 school buildings, 18,89,689 additional classrooms, 2,40,564 drinking water facilities and 10,63,164 school toilets. States and UTs have reported opening up of 3.60 lakh new elementary schools, construction of 2,96,627 school buildings, 18,17,081 additional classrooms, 2,34,409 drinking water facilities and 10,22,106 toilets as on 31.03.2019.

Draft National Education Policy

687. SHRIMATI AMBIKA SONI:

DR. T. SUBBARAMIREDDY:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether the draft National Education Policy (NEP) has been under consideration by Government;

(b) if so, the salient features thereof;

(c) whether there is a proposal to allow lateral entry of nursing and dental graduates into MBBS course and if so, the details thereof; and

(d) whether the draft NEP recommends to introduce common exit examinations for all MBBS graduates for Post Graduate Course and if so, the response of Government thereto?