Written Answers to		[12 December, 2019] Unstarred Questions 221
1	2	3
6.	IIM Amritsar	(a) National Fellowship and Scholarship for higher Education of ST Students
		(b) Central Sector Scholarship of Top Class Education for SC Students
		(c) Merit cum-Means Scholarship for Professional and Technical Courses
		(d) Scholarship of Top Class Education for Students with Disabilities
7.	IIM Jammu	(a) Central Sector Scholarship Scheme of Top Class Education for SC Students
		(b) Need based Scholarships by Institute
		(c) Merit cum Means based Scholarship for students belong to the Minority Community.

[12 December 2010]

Unstarred Questions 227

Written Answers to

Rate of literacy and empowering women

2773. SHRI SANJAY SINGH: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) rate of literacy in rural areas especially amongst women; and
- (b) measures taken by Government to ensure and increase the rate of literacy amongst women in rural areas?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRI RAMESH POKHRIYAL 'NISHANK'): (a) A Statement indicating State/UT and gender-wise literacy rate in rural areas of the country, in the age group of 7 and above, as per Census 2011 is given in Statement (See below).

(b) In order to improve the female literacy rate in rural areas of the country, the scheme of Saakshar Bharat was implemented in the rural areas of 410 districts in 26 States and one UT, that had adult female literacy rate of 50 per cent and below as per Census 2001, including left wing extremism affected districts, irrespective of their literacy rates, with special focus on women and other disadvantaged groups, since October 2009. Under the scheme, a total of 7.64 crore learners, including 5.38 crore women, were certified as literates.

In addition, the Department of School Education and Literacy has launched the Samagra Shiksha - an Integrated Scheme for School Education as a Centrally Sponsored Scheme with effect from the year 2018-19. This programme subsumes the three erstwhile Centrally Sponsored Schemes of Sarva Shiksha Abhiyan (SSA), Rashtriya Madhyamik Shiksha Abhiyan (RMSA) and Teacher Education (TE). Samagra Shiksha is an overarching programme for the school education sector extending from pre-school to class XII and aims to ensure inclusive and equitable quality education at all levels of school education.

Under Samagra Shiksha, Kasturba Gandhi Balika Vidyalayas (KGBV) are residential schools from class VI to XII for girls belonging to disadvantaged groups such as SC, ST, OBC, Minority and Below Poverty Line (BPL) to ensure access and quality education to girls from disadvantaged groups by setting up residential schools and to reduce gender gaps at all levels of school education.

Various interventions have also been targeted for girls under Samagra Shiksha including opening of schools in the neighbourhood as defined by the State, provision of free text-books to girls up to Class VIII, uniforms to all girls up to class VIII, provision of gender segregated toilets in all schools, teachers' sensitization programmes to promote girls' participation, provision for Self-Defence training for the girls from classes VI to XII and stipend to Children With Special Needs (CWSN) girls from class I to Class XII.

Statement State/UT and gender-wise literacy rate in rural areas of the country, in the age group of 7 and above, as per Census 2011

Sl. No. India/State/UT		Literacy rate for all croups			
		Person	Male	Female	
1	2	3	4	5	
	India	67.77	77.15	57.93	
1.	Andhra Pradesh (undivided)	60.45	69.38	51.54	
2.	Arunachal Pradesh	59.94	67.44	52.04	
3.	Assam	69.34	75.40	63.03	

Written Answers to		[12 December, 2019]	Unstarred Q	uestions 229
1	2	3	4	5
4.	Bihar	59.78	69.67	49.00
5.	Chhattisgarh	- 65.99	76.98	55.06
6.	Goa	86.65	91.71	81.63
7.	Gujarat	71.71	81.61	61.36
8.	Haryana	71.42	81.55	60.02
9.	Himachal Pradesh	81.85	89.05	74.62
10.	Jammu and Kashmir	63.18	73.76	51.64
11.	Jharkhand	61.11	72.86	48.91
12.	Karnataka	68.73	77 .61	59.71
13.	Kerala	92.98	95.35	90.81
14.	Madhya Pradesh	63.94	74.74	52.43
15.	Maharashtra	77.01	85.15	68.54
16.	Manipur	73.40	80.29	66.34
17.	Meghalaya	69.92	71.46	68.37
18.	Mizoram	84.10	88.16	79.81
19.	Nagaland	75.35	78.96	71.51
20.	Odisha	70.22	79.65	60.74
21.	Punjab	71.42	76.62	65.74
22.	Rajasthan	61.44	76.16	45.80
23.	Sikkim	78.95	84.62	72.45
24.	Tamil Nadu	73.54	82.04	65.05
25.	Tripura	84.90	90.07	79.49
26.	Uttar Pradesh	65.46	76.33	53.65
27.	Uttarakhand	76.31	86.62	66.18
28.	West Bengal	72.13	78.44	65.51
29.	Andaman and Nicobar Is	lands 84.50	88.53	79.85
3 0.	Chandigarh	80.75	85.77	73.17

230	Written Answers to	[RAJYA SABHA]	Unstarred Questions	
1	2	3	4	5
31.	Dadra and Nagar Haveli	64.12	76.40	49.58
32.	Daman and Diu	81.36	89.43	71.93
33.	NCT of Delhi	81.86	89.37	73.10
34.	Lakshadweep	91.58	94.53	88.50
35.	Puducherry	80.10	87.44	73.02

Conduct of courses to promote youths of the country

2774. SHRI SANJAY SETH: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) details of stream which are most popular option among students as per latest All India Survey for Higher Education;
- (b) whether Government proposes to promote higher education and research in country especially Science and Engineering;
- (c) if so, various courses being conducted to promote youths of country at present along with details;
 - (d) details of grants and funds released for advancement of the same;
- (e) whether Government has framed any directive to provide financial support to students who are pursuing Ph.D/research in private and Government colleges details thereof; and
- (f) other steps taken to develop world class research facilities in the country to promote research?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRI RAMESH POKHRIYAL 'NISHANK'): (a) As per All India Survey for Higher Education 2018-19, the most popular courses among students are Arts, Science, Commerce and Engineering and Technology at Under Graduate level, Social Science, Management at Post Graduate level, Science, Engineering and technology at Ph.D level.

(b) to (f) Yes, Sir. Government has taken following initiatives to promote research in the field of science and engineering and to develop world class research facilities.