

Imparting soft skills to college graduates

†2789. SHRI LAL SINH VADODIA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) whether it is a fact that Government proposes to impart soft skills to graduates at universities and colleges;
- (b) if so, whether Government has taken any step in this regard; and
- (c) if so, the details thereof and if not, the reasons therefor?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRI RAMESH POKHRIYAL 'NISHANK'): (a) to (c) The University Grants Commission (UGC) has developed life skills (Jeevan Kaushal) curriculum for undergraduate students at Universities and Colleges. This Curriculum covers the courses on communication skills, professional skills, leadership & management skills and universal human values. The life skills curriculum is available at <https://www.ugc.ac.in/e-book/SKILL%20ENG/mobile/index.html> for consideration and introduction by the Universities. The UGC has also implemented Choice Based Credit System which provides for language proficiency and professional aptitude to be imparted as Ability Enhancement Compulsory Courses, to form a part of the academic curriculum.

Imparting education in Telugu language in schools

2790. SHRI KANAKAMEDALA RAVINDRA KUMAR: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) whether Government is aware of the fact that in contravention to the provisions of Section 29(2) (f) of the RTE Act, State Government of Andhra Pradesh has decided to convert all Telugu medium Government schools to English medium;
- (b) if so, the details thereof;
- (c) whether Government has issued any advisory to the State Government of Andhra Pradesh to impart education particularly elementary education in Telugu medium;
- (d) if so, the details thereof; and

†Original notice of the question was received in Hindi.

(e) if not, the reasons therefor?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRI RAMESH POKHRIYAL 'NISHANK'): (a) and (b) As per the State Government of Andhra Pradesh, the State is converting all classes from class I to VI in Primary, Upper Primary, High Schools under all managements from the academic year 2020-21 and gradually increasing each further class from the next consequent academic years.

(c) to (e) Section 29 (1) of the RTE Act state that "The curriculum and the evaluation procedure for elementary education shall be laid down by an academic authority to be specified by the appropriate Government by notification". The Academic authority, while laying down the curriculum and the evaluation procedure under sub section 29 (1) shall take into consideration that medium of instructions shall, as far as practicable, be in child's mother tongue. The concerned State Governments are the appropriate Government of implementation of the provision of this Act.

Reservation criteria for Delhi University

†2791. SHRI RAM KUMAR VERMA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that admissions to reserved seats have not been made as per the ratio of increased number of admissions made, than the stipulated numbers of seats in the current session in the University of Delhi; and

(b) if so, the reasons for not increasing the number of seats in reserved category in the same ratio as per the rules of reservation?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRI RAMESH POKHRIYAL 'NISHANK'): (a) and (b) University of Delhi has informed that it has maintained the ratio of the increased number of admission made during the academic year 2019-20 as per Government of India Reservation guidelines and as mentioned in Bulletin of Information, 2019-20.

SC/ST reservation in teaching and non-teaching cadre

2792. SHRI K. SOMAPRASAD: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

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