

Mobile App and Learning Management System (LMS) have been developed by NCERT (<https://nishtha.ncert.gov.in/>).

Further, a four year B.Ed integrated programme to bring about qualitative improvement in teacher education has been conceptualised and regulations has been published on 22nd November, 2018. The Ministry and the National Council for Teacher Education (NCTE) have developed a dedicated digital infrastructure for teachers, DIKSHA, to empower school teachers to access innovative tech-based solutions, by leveraging existing, highly scalable and flexible digital infrastructures, around the needs of teachers for effective teaching and administration.

### **ASER report on quality of Government Schools**

1197. SHRI B.K. HARIPRASAD: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that as per Annual Status of Education Report (ASER) education is the Nation's biggest failure as quality of Government schools has deteriorated over the decades; and

(b) if so, the details thereof?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRI RAMESH POKHRIYAL 'NISHANK'): (a) and (b) Achievement surveys are released in the Annual Status of Education Report (ASER) by a non-governmental organization. The Department of School Education and Literacy, Ministry of Human Resource Development (MHRD) is not associated with this survey.

### **Sanskrit Schools, Colleges and Universities**

1198. Shri Rajmani Patel: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the number of Sanskrit schools, colleges and universities existing in the country at present; and

(b) how many Sanskrit schools/colleges/universities do not have proper buildings and other necessary facilities such as library, hostel, playgrounds drinking water and lack of teachers, etc., the State-wise details including the State of Madhya Pradesh?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRI RAMESH POKHRIYAL 'NISHANK'): (a) There are 18 Sanskrit Universities including three deemed

to be universities and 760 colleges in the country. Apart from these, Rashtriya Sanskrit Sansthan manages 26 Adarsh Sanskrit Mahavidyalayas / Adarsh Sodha Sansthan(ASM/ASS) recognized under the Central Schemes and also granted affiliation to 63 Sanskrit institutions throughout the country.

(b) The Rashtriya Sanskrit Vidyapeeth Tirupati, Sri Lal Bahadur Shastri Rashtriya Sanskrit Vidyapeetha, New Delhi and all the campuses of Rashtriya Sanskrit Sansthan Delhi including the Adarsh Institutions managed by the Sansthan have got adequate facilities in respect of hostel, library, drinking water etc. Other Sanskrit institutions are under the purview of respective State Governments.

#### **Vacancies of teachers in central schools**

†1199. SHRI VISHAMBHAR PRASAD NISHAD:  
CH. SUKHRAM SINGH YADAV:  
SHRIMATI CHHAYA VERMA:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) whether it is a fact that a large number of posts of teachers are lying vacant in the Central Schools;
- (b) the number of the posts of teachers in Central Schools lying vacant against the sanctioned number of posts, Central School-wise details thereof;
- (c) the steps taken to fill the said vacant posts during the last five years; and
- (d) the number of contractual teachers working in the Central Schools?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRI RAMESH POKHRIYAL 'NISHANK'): (a) and (b) Kendriya Vidyalaya Sangathan (KVS) has informed that as on 15.11.2019, there are 5949 teaching posts lying vacant against 48236 sanctioned posts in different Kendriya Vidyalayas (KVs) in the country. School-wise details are given in Statement (*See* below).

(c) Filling up of vacancies is a continuous process and action is taken from time to time as per the provisions of the relevant Recruitment Rules for filling up of the posts. During the last five years 11610 teaching posts were filled up through Direct Recruitment. Year-wise details are as under:

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†Original notice of the question was received in Hindi.