

(a) whether it is a fact that the Ministry has decided to set up Telugu Study Centre in Nellore district of Andhra Pradesh;

(b) if so, the details thereof and activities that centre is going to take up for promotion of Telugu language; and

(c) what steps Ministry has taken/propose to take for the centre having its own building and other infrastructure and how much time will the Ministry take to provide all necessary facilities for the Study Centre?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRI RAMESH POKHRIYAL 'NISHANK'): (a) to (c) Centre of Excellence for Studies in Classical Telugu has been shifted from Central Institute of Indian Languages (CIIL), Mysore to Nellore in Andhra Pradesh. The activities of the Centre is to do research, documentation and propagation of classical language. This includes identification of sources of classical language, procure manuscripts, undertake digitisation and publish books related to Classical Telugu.

The Ministry has requested to Government of Andhra Pradesh to provide five acres of land at Nellore for construction of permanent campus for establishing the Telugu Centre.

#### **Scrapping of no-detention policy by States**

1213. SHRIMATI SAROJINI HEMBRAM: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the States which have so far scrapped the no-detention policy in schools;

(b) whether Government is planning any other ways to boost the performances, particularly in classes 5th to 8th in schools;

(c) if so, the details thereof; and

(d) whether any Central Committee has been set up to review the implementation and its impact of the no-detention policy?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRI RAMESH POKHRIYAL 'NISHANK'): (a) The States of Bihar, Gujarat, Himachal Pradesh, Madhya Pradesh, Sikkim, Punjab, Tripura, Tamil Nadu and Jharkhand have modified the rules in terms of the Right of Children to Free and Compulsory Education (Amendment) Act, 2019 regarding no detention policy.

(b) and (c) The Central Government has taken several initiatives to boost the performance, particularly in classes 5th to 8th in schools, which are as under:

- (i) In order to increase focus on quality of elementary education, Central rules to the RTE Act, 2009 have been amended and accordingly learning outcomes for each class have been finalized and shared with the States and UTs to act as benchmark for student's capabilities.
- (ii) National Achievement Survey (NAS) for classes 3, 5, and 8 based on learning outcomes was conducted in 2017 to identify gaps in learning outcomes at district level and design strategies to address those gaps. District Report Cards for NAS have been shared with the States and UTs to help identify gap and devise strategies for further improvement.
- (iii) Under Samagra Shiksha, funds are given to all States and UTs for strengthening of infrastructure and provision of other facilities in schools to ensure that all schools meet the prescribed norms, besides other interventions to improve the quality of education such as training of in-service teachers, headmasters and principals, remedial teaching for academically weaker students, provision of library grants to schools, ICT and digital initiatives, strengthening of teacher education institutions, Rashtriya Avishkar Abhiyan, Padhe Bharat Badhe Bharat, etc.
- (iv) Training has been provided to the untrained in-service teachers.
- (v) An Integrated Teacher Training Programme to train nearly 42 lakh teachers and other functionaries at the elementary level to make classrooms learner friendly and improving children's competencies including critical thinking, problem solving, creativity, as well as social-personal qualities such as cooperation, team work etc. has been launched.
- (d) No, Sir.

**Establishment of new Kendriya Vidyalaya in  
Kurnool district, Andhra Pradesh**

1214. SHRI T. G. VENKATESH: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) whether the attention of Government is drawn to the proposal of establishment of one Kendriya Vidyalaya in all the district headquarters of the country, if so, the details thereof;