

(Main) in the State of Gujarat and Union Territories of Daman and Diu and Dadra and Nagar Haveli have the option to select the medium of question papers from English, Hindi or Gujarati languages.

(b) JEE (Main) examination was conducted by Central Board of Secondary Education (CBSE) in Gujarati, Marathi and Urdu also, in addition to Hindi and English, as the participating State Governments [in JEE (Main)] requested for the same. The practice continued in Gujarati Language even after other States withdrew from JEE(Main), as the State Government of Gujarat requested to continue to participate in the examination. National Testing Agency (NTA) has been conducting the JEE(Main) Examination since 2019.

(c) At the time of the decision to conduct JEE(Main) 2020, taken by the JEE Apex Board (JAB) at its meeting held on 28.08.2019, no other State Government had approached NTA to conduct examination in their State/Regional language.

National Curriculum Framework 2005 and Framework for Quality 2011

1180. SHRI KUMAR KETKAR: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state the timeline for the implementation of the norms of National Curriculum Framework 2005 as well as the Framework for Quality 2011 to ensure that students from grade I to VIII acquire age-appropriate reading and arithmetic skills?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRI RAMESH POKHRIYAL 'NISHANK'): Implementation of quality dimensions as suggested in the National Curriculum Framework (NCF), 2005 is a continuous process. As a follow up to the NCF, the National Council of Educational Research and Training (NCERT) have developed model text-books, which have been adopted by 28 States/UTs. Other States/UTs have revised their syllabi and textbooks as per NCF 2005 perspective. Learning Outcomes have been brought out by NCERT, which focus on improving competencies of students in different subjects and also suggest pedagogical process for the same. Besides, in order to focus on quality education, the Right of Children to Free and Compulsory Education Rules have been amended to include reference on class-wise, subject-wise learning outcomes to serve as a guideline for State and Union Territories to ensure that all children acquire appropriate learning levels.

Ban on food rich in fat and sugar in schools

1181. SHRI KANAKAMEDALA RAVINDRA KUMAR: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state: