

belonging to different social and economic background. In addition, guidelines dated 26.10.2012 have also been issued to ensure equitable treatment of all children belonging to weaker sections and disadvantaged groups in schools.

As per Unified District Information System for Education (UDISE) 2015-16, 2016-17 and 2017-18 (Provisional), the total enrolment in school education for SCs in Haryana is 12,17,805; 12,29,127 and 12,62,544 respectively.

Cluster development mechanism for vocational training in schools

2961. DR. L. HANUMANTHAIHAH: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Government has any proposal to integrate vocational training with the school curriculum for revitalising the education imparted in schools in order to have better job creation in the country;

(b) if so, the details thereof;

(c) whether Government is taking any measures to introduce cluster development mechanism, which could align the growth of micro, small and medium enterprises with job-creating agenda; and

(d) if so, the response of Government in this regard?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRI RAMESH POKHRIYAL 'NISHANK'): (a) and (b) Ministry of Human Resource Development is implementing the Scheme of Vocationalisation of School Education under the umbrella of 'Samagra Shiksha - an integrated scheme for school education'. The scheme seeks to integrate vocational education with general academic education with an aim to prepare educated, employable and competitive human resource for various sectors of the economy and the global market. National Skills Qualifications Framework (NSQF) compliant vocational courses are taught to the students of Classes IX to XII who opt for vocational subjects in the schools covered under the scheme. Under the scheme, a vocational subject is offered for Classes IX to XII along with the general education to provide necessary employability and vocational skills for variety of occupations.

(c) and (d) Discussion is on, on this in the Draft New Education Policy.