

administering family planning services. Its immediate objective is to address the unmet needs for contraception, health care infrastructure, and health personnel and to provide integrated service delivery for basic reproductive and child health care.

The National Health Policy (NHP) 2017 provides for a policy guidance to inform, clarify, strengthen and prioritize the role of the Government in shaping health systems in all its dimensions. The National Health Policy also recognizes that improved access, education and empowerment would be the basis of successful population stabilization. The NHP sets out indicative, quantitative goals and objectives which includes the achievement of Total Fertility Rate (TFR) of 2.1 by 2025.

With the efforts and initiatives undertaken by Ministry of Health and Family Welfare, Total Fertility Rate (TFR) has declined from 3.1 (in 2000-02) to 2.2 (in 2017). (Source: Sample Registration System, Census of India) with some inter State disparity.

Poor teaching standard in rural areas

*283. SHRI RAJMANI PATEL: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that the poor standard of teaching in the schools especially in rural areas is a matter of serious concern;

(b) if so, the details thereof;

(c) whether Government has contemplated to prepare any plan to improve teaching standard in the schools of the country as well as to bring uniform education policy in the country; and

(d) if so, the details thereof?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRI RAMESH POKHRIYAL 'NISHANK'): (a) to (d) Quality improvement in education and teaching is a continuous process. Central Government has launched an Integrated Scheme for School Education - Samagra Shiksha in 2018-19 which envisages school education as a continue from pre-school to senior secondary level and aims to ensure inclusive and equitable quality education for all.

In 2019-20, NISHTHA (National Initiative for School Heads and Teachers Holistic Advancement), an Integrated Teacher Training Programme has been launched to train nearly 42 lakh teachers, and other functionaries to make classrooms learner-friendly and improving children's competencies including critical thinking, problem solving, creativity, as well as social-personal qualities such as cooperation, team work etc.

The NCF has been prepared by the NCERT along with syllabus and textbook which are adopted or adapted by the concerned States for implementation in schools in their jurisdiction.

To focus on ensuring competencies, the Central Rules to the Right of Children to Free and Compulsory Education (RTE) Act, 2009 have been amended to include reference on class-wise, subject-wise Learning Outcomes at elementary level, which have, accordingly, have been finalized and shared with all States and UTs. Further, the learning outcomes for secondary level have also been prepared by NCERT.

In order to provide e-learning material, different facilities like e-PATHSHALA, DIKSHA portal have been made available by the Ministry.

Indian women facing domestic violence abroad

*284. SHRI VIJAY GOEL: Will the Minister of EXTERNAL AFFAIRS be pleased to state:

- (a) whether Government has received distress complaints from married women of Indian citizenship facing domestic violence and harassment abroad;
- (b) if so, the details of such complaints received in the last three years; and
- (c) the details of steps Government has taken to address the concerns of these women?

THE MINISTER OF EXTERNAL AFFAIRS (DR. SUBRAHMANYAM JAISHANKAR): (a) and (b) Yes, Sir. This Ministry, including our Missions and Posts abroad, have received 3,955 complaints during the last three years, from 2017 to 2019, related to matrimonial disputes from married women of Indian citizenship. Year-wise data of complaints received is as follows:—

Year	Number of complaints received
2017	1498
2018	1299
2019	1158
TOTAL	3955

- (c) The Government has adopted a multi-pronged approach to address the issues of domestic violence, harassment and other matrimonial disputes faced by