2944. SHRI C. M. RAMESH: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) whether it is a fact that many retired school teachers of the Delhi Administration have not received pensionary benefits in time, the details thereof; and
- (b) whether there is any monitoring mechanism in place to check timely payment of pensionary benefits to retired school teachers, the details thereof and if not, the reasons therefor?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRI RAMESH POKHRIYAL 'NISHANK'): (a) The Government of National Capital Territory of Delhi has informed that the pension cases of retired school teachers of the Government schools under its Directorate of Education are processed and submitted to the concerned Pay and Accounts Office in time. Delay is caused only in those cases where court cases/disciplinary proceedings are pending.

(b) Yes, Sir. There is monitoring mechanism in this regard at School, Zonal and District levels.

## Scholarship schemes for higher and technical education

2945. SHRI AKHILESH PRASAD SINGH: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) how many scholarship schemes for higher and technical education are being run presently by the Ministry, the details and eligibility of the same along with their budget outlay; and
- (b) the number of students, State-wise benefiting from these schemes in the last three years?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRI RAMESH POKHRIYAL 'NISHANK'): (a) The Ministry of Human Resource Development through the Department of Higher Education, University Grants Commission and All India Council of Technical Education is providing 10 scholarship schemes for higher and technical education. The details of schemes and eligibility criteria are given in Statement-I (*See* below). The budget details of the schemes in the last three years are given in Statement-II (*See* below).

(b) The number of students, State-wise benefitting from these schemes in the last three years is given in Statement-III.