

there are three key reasons for my humble request to you to consider the establishment of an Indian Institute of Technology at Aurangabad, Maharashtra. The city has matured and a large industrial auto base. The city has a good educational eco-system. For the balanced growth of Maharashtra, the Marathwada region needs to be supported. Within the state of Maharashtra, Marathwada is on the lower side of the Human Development Index, per capita income and has substantial drought-affected area due to less and inconsistent rains. Hence, a series of boosters are needed in various sectors for Marathwada for its Socio-economic development. Sir, there are six regions in Maharashtra. Mumbai is the finance capital, Pune is the education hub, Nagpur has IIM and AIIMS, Nashik has a strong agriculture supported by industry and Konkan is famous for tourism. Hence, my request is that in order to have a balanced growth of the State, there is a need to have an IIT at Aurangabad. Sir, with the strength of the mature base auto industry and upcoming growth of other industries and DMIC in Aurangabad, there is presence of educational ecosystem and a need of socio-economic development of the region. An institute like IIT will change the mindset and brand of the Marathwada region. Sir, the required infrastructure is available there. I feel that an IIT should be established at Aurangabad as an extension of IIT Bombay or a new Institution with a focus on Mechanical, Production and Computer engineering.

सर, मैं आपके माध्यम से केन्द्र सरकार से विनती करता हूँ कि वह महाराष्ट्र के backward region में मराठवाड़ा, औरंगाबाद में IIT start करे, धन्यवाद।

DR. FAUZIA KHAN: Sir, I associate myself with the Special Mention made by the hon. Member.

SHRI BHASKAR RAO NEKKANTI: Sir, I also associate myself with the Special Mention made by the hon. Member.

DR. SASMIT PATRA: Sir, I also associate myself with the Special Mention made by the hon. Member.

### **Demand for legislation to regulate online hate speeches**

PROF. MANOJ KUMAR JHA (Bihar): Mr. Chairman, Sir, I thank you for allowing me. The use of the online sphere for spreading hate speech is reaching new heights. The misinformation drives, extreme contents, and fake news have turned the internet from a discussion platform to a perilous zone, which harms an individual's psychology,

especially children and first-time users. Even the news channels deliberately broadcast TRP-centric news without or contrary to officially-known facts. Thus, I request to bring legislation to regulate the problem of online hate speech. Legislation should aim to detect, monitor, and safeguard against coordinated, unauthentic behaviour, the misuse of online accounts/bots for the spread of hate speech, and the deliberate broadcasting of fake news. The legislation should enable measures to be taken to improve information disclosure about paid content aimed at spreading hate speech for a political end. Such legislation should be introduced only after having a considerable discussion with the stakeholders to create a proportion between the censorship of harmful content and freedom of speech and expression as well as to realign the platform's fiscal-driven incentives with the public interest. I request to include internet education in the school curriculum to impart basic internet knowledge and sensitise children about the responsible use of the internet and the risks of hate speech and abuse. Besides, educate first-time internet users about the internet's enormity and complexities. It may help sensitise about the internet sphere and the prevalence of hateful and harassing material on its various speech channels. Thank you, Sir.

MR. CHAIRMAN: Good and very important also. जिनको एसोसिएट करना है, वे अपने नाम भेज दें।

SHRI P. WILSON (Tamil Nadu): Sir, I associate myself with the issue raised by the hon. Member.

**श्री राजमणि पटेल:** सर, मैं भी माननीय सदस्य द्वारा उठाए गए विशेष उल्लेख से स्वयं को सम्बद्ध करता हूँ।

DR. SASMIT PATRA: Sir, I also associate myself with the issue raised by the hon. Member.

SHRI BHASKAR RAO NEKKANTI: Sir, I also associate myself with the Mention made by the hon. Member.

DR. AMEE YAJNIK: Sir, I also associate myself with the issue raised by the hon. Member.

DR. AMAR PATNAIK: Sir, I also associate myself with the issue raised by the hon. Member.

DR. FAUZIA KHAN: Sir, I also associate myself with the issue raised by the hon. Member.

**श्री विशम्भर प्रसाद निषाद:** सर, मैं भी माननीय सदस्य द्वारा उठाए गए विशेष उल्लेख से स्वयं को सम्बद्ध करता हूँ।

SHRI S.R. BALASUBRAMONIYAN (Tamil Nadu): Sir, I also associate myself with the issue raised by the hon. Member.

**श्री अहमद अशफाक करीम (बिहार):** सर, मैं भी माननीय सदस्य द्वारा उठाए गए विशेष उल्लेख से स्वयं को सम्बद्ध करता हूँ।

† جناب احمد اشفاق كريم (بہار): سر، میں بھی مائٹے سدسٹے کے ذریعے اٹھائے گئے خاص موضوع سے خود کو سمبڈھ کرتا ہوں۔

**श्री नीरज शेखर (उत्तर प्रदेश):** सर, मैं भी माननीय सदस्य द्वारा उठाए गए विशेष उल्लेख से स्वयं को सम्बद्ध करता हूँ।

#### **Demand for taking steps for motivation and addressing the problems of teachers in the country**

**श्री संजय सिंह (राष्ट्रीय राजधानी क्षेत्र, दिल्ली):** महोदय, बड़ी दुखद स्थिति है कि आज भी हम लोग इस देश में शिक्षकों के उत्पीड़न को खत्म नहीं कर पाए हैं। इतिहास में शिक्षा के लिए भारत पूरे विश्व का एक महत्वपूर्ण केन्द्र था, लेकिन आज विश्व के 400 शिखर विश्वविद्यालयों में से केवल 2 ही भारतीय संस्थान हैं। इसका कारण यह नहीं है कि अब भारत में शिक्षकों की योग्यताओं में कोई कमी आ गई है, बल्कि यह है कि शिक्षकों को उनकी मेहनत के बदले में बराबर प्रोत्साहन नहीं मिल पा रहा है। एक तरफ यह कहा जाता है कि कोरोना जैसी महामारी में भी हमारे शिक्षकों का, शिक्षा के अलावा भी अभूतपूर्व योगदान रहा है, वहीं दूसरी ओर ये शिक्षक अपर्याप्त वेतन, संविदा/अनुबंध (contract), पदोन्नति का अभाव जैसी कई तरह की समस्याओं से जूझ रहे हैं। उदाहरणस्वरूप जम्मू-कश्मीर में लगभग 1,747 ऐसे संविदा आधारित शिक्षक हैं, जो सिर्फ 4,000 रुपये प्रति माह के वेतन पर काम करते हैं, इन्हें किसी प्रकार की कोई सुविधा भी प्रदान नहीं की जाती है। उत्तर प्रदेश के डा. राममनोहर लोहिया आयुर्विज्ञान संस्थान में शिक्षक कई दिनों से संघर्षरत हैं। इस संस्थान में नये शिक्षकों की नियुक्ति एवं पदोन्नति के विरुद्ध ये शिक्षक आवाज़

† Transliteration in Urdu Script.