

was being borne by the Department for Development of North East Region (DoNER).

(c) Yes, Sir.

### **Central University in every State**

1529. SHRIMATI N.P. DURGA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the manner in which the Prime Minister's endeavour to have a Central University in every State and a degree college in every district is proposed to be fulfilled by his Ministry;

(b) whether this is a major thrust area of his Ministry in the Eleventh Five Year Plan;

(c) whether it is a fact that the Planning Commission and the UGC has been asked to prepare a strategy in this regard; and

(d) the extent to which the above vision of the Prime Minister would help in improving the Gross Enrolment Ratio in higher education in the country?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MD. ALI ASHRAF FATMI): (a) Subject to the Plan being finalized, it is proposed to establish 30 new Central Universities during the Eleventh Plan and the first two years of the Twelfth Plan period, and to provide assistance for establishing one college in each district with low Gross Enrolment Ratio (GER) in higher education.

(b) Yes, Sir.

(c) Action for establishment, in the first phase, of one Central University, in each of the 16 States which do not have a Central University so far, namely Bihar, Chhattisgarh, Goa, Gujarat, Haryana, Himachal Pradesh, Jammu and Kashmir, Jharkhand, Karnataka, Kerala, Madhya Pradesh, Orissa, Punjab, Rajasthan, Tamil Nadu and Uttarakhand, has already been initiated.

(d) The targeted GER, as against the present level of approximately 10%, is at least 15% by the end of the Eleventh Plan and 21% by the end of the Twelfth Plan.

### **Universities recognised by UGC**

1530. SHRI V. HANUMANTHA RAO: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the number of universities recognized by the University Grants Commission;

(b) whether there is a proposal by the Commission to classify universities on the basis of their academic standing and other criteria;

(c) if so, the guidelines developed to fix a status or a category;

(d) whether any professional accreditation body has been identified to do the assessment; and