

**GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF SCHOOL EDUCATION AND LITERACY**

**RAJYA SABHA
UNSTARRED QUESTION NO. 3410
TO BE ANSWERED ON 25th March, 2021**

Expenditure on education at primary and secondary school level

3410. Shri Vijay Pal Singh Tomar:

Will the Minister of EDUCATION be pleased to state:

- (a) the expenditure made on education both at primary and secondary level in order to increase the quality of education in the country during the last three financial years;
- (b) whether it is a fact that the standard of education in the country has not improved despite huge amount being spent on it; and
- (c) if so, the details of the steps taken/being taken by Government to improve education in the country, State-wise?

**ANSWER
MINISTER OF EDUCATION
(SHRI RAMESH POKHRIYAL 'NISHANK')**

(a): The Government of India launched Samagra Shiksha-an Integrated Scheme for School Education, w.e.f. 2018-19, as an overarching programme for the school education sector extending from pre-school to class XII and aims to ensure inclusive and equitable quality education to all at all levels of school education. An expenditure of Rs 1,27,785.41 crore at the elementary level and Rs 18,058.34 crore at the secondary level has been incurred under Samagra Shiksha across the country during the last three financial years i.e. 2018-19 to 2020-21.

(b) & (c): Standard of education is a comprehensive term that includes learners, teachers, teaching learning process, learning environment, curriculum, pedagogy, learning outcomes, assessment, etc.

Samagra Shiksha focuses on improvement in quality of education by providing support for different interventions to all States and UTs, like in-service training of teachers and school heads, conduct of achievement surveys at state and national level, composite school grant to every school for providing a conducive learning environment, grants for library, sports and physical activities, support for Rashtriya Avishkar Abhiyan, ICT and digital initiatives, School Leadership development programme, remedial teaching for academically weaker students, support for Padhe Bharat Badhe Bharat, etc.

Further, in order to improve the standard of education, the Government has taken several steps:-

1. Central RTE Rules have been amended on 20th February, 2017 to include reference on class-wise, subject-wise Learning Outcomes at Elementary level.
2. National Achievement Survey (NAS) is conducted to enable States/UTs to identify gaps in learning outcomes and take corrective steps.
3. A 70 indicator based matrix Performance Grading Index (PGI) has been developed to grade the States/UTs.
4. NISHTHA (National Initiative for School Heads and Teachers Holistic Advancement), an Integrated Teacher Training Programme has been introduced.
5. It has been decided to participate in the Programme for International Students Assessment (PISA) to be conducted by the Organization for Economic Cooperation and Development (OECD) in 2022, which is a competency based assessment.
6. Learning Outcomes for Secondary level have been notified.

Also, the National Education Policy, 2020 focuses on improving the quality of education through various measures such as introduction of New pedagogical and curricular structure, Early Childhood Care and Education, Foundational Literacy and Numeracy and Transforming Assessment for Student Development, Experiential and Competency based Learning, etc.
