

**GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF SCHOOL EDUCATION & LITERACY**

**RAJYA SABHA
UNSTARRED QUESTION NO.1144
TO BE ANSWERED ON 08.12.2021**

Impact of COVID-19 on dropout rates

1144 Ms. Sushmita Dev:

Will the Minister of **Education** be pleased to state:

- (a) the details regarding the dropout rates of students of both Government and private schools from 2017 to 2020, State-wise;
- (b) whether the Ministry has conducted or intends to conduct any extensive survey to calculate loss of learning in the academic year 2020-21 due to COVID-19 pandemic;
- (c) if so, the details thereof;
- (d) if not, the reasons therefor;
- (e) whether existing programmes administered through the DIKSHA application and SWAYAM PRABHA have an efficient impact evaluation strategy to monitor the performance of the programmes;
- (f) if so, the details thereof; and
- (g) if not, how does Government ensure the effectiveness of knowledge dissemination?

ANSWER

**MINISTER OF STATE IN THE MINISTRY OF EDUCATION
(SMT. ANNPURNA DEVI)**

- (a): The Department of School Education and Literacy (DoSEL), Ministry of Education has developed the Unified District Information System for Education Plus (UDISE+) system to record data on indicators of school education provided by all the States and Union Territories. As per Unified District Information System for Education Plus (UDISE+), dropout rates of students for the year 2017-18, 2018-19 and 2019-20, State-wise are at annexure.
- (b) to (d): The National Achievement Survey (NAS) was held on November 12, 2021 across India to assess the learning outcomes of students and schools across grades 3, 5, 8 and 10.
- (e) to (g): Curriculum & textbook linked digital content are disseminated through DIKSHA via QR codes in Energised Textbooks (ETBs). Several states conduct assessment, periodic assessments to track child wise improvement in the learning levels and also achievement of learning outcomes. Based on the data analysis, interventions are undertaken on the ground.

For capacity building programs such as NISHTHA on DIKSHA, to ensure effectiveness and learning of the participants, merit based certificates are provided to participants who score 70% or above in the course assessment. To understand the user behavior and also improve on the content dissemination, several states analyse the average time spent on the content and also the rating, feedback and comments by the user. To ensure time-bound reach and effectiveness of the courses, states circulate data dashboards with on-ground coordinators at district & block level to reach the last mile.

ANNEXURE REFERRED TO IN REPLY TO PART (a) OF RAJYA SABHA UNSTARRED QUESTION NO. 1144 TO BE ANSWERED ON 08.12.2021 ASKED BY HON'BLE MP MS. SUSHMITA DEV REGARDING 'Impact of COVID-19 on dropout rates'.

Dropout Rates by level of school education for the year 2017-18, 2018-19 and 2019-20

State/ UTs	2017-18			2018-19			2019-20		
	Primary	Upper Primary	Secondary	Primary	Upper Primary	Secondary	Primary	Upper Primary	Secondary
Andaman & Nicobar Islands	0.2	0.0	7.7	1.0	0.0	22.2	0.5	0.0	15.7
Andhra Pradesh	0.0	0.2	22.9	0.0	1.1	16.4	0.0	0.3	14.8
Arunachal Pradesh	8.1	7.2	19.0	13.8	6.7	36.0	6.2	7.5	34.3
Assam	10.1	5.4	33.7	3.1	1.9	31.5	4.3	3.4	32.3
Bihar	5.1	13.3	32.1	7.8	12.4	28.5	2.3	8.9	21.4
Chandigarh	0.0	0.0	0.0	0.0	0.4	4.5	0.0	0.3	4.7
Chhattisgarh	1.9	5.0	20.1	3.4	7.0	19.8	1.0	3.8	18.3
Dadra & Nagar Haveli	0.1	2.3	25.1	0.0	2.3	20.5	0.0	1.1	20.3
Daman & Diu	0.4	1.7	21.2	0.0	0.1	21.7	0.0	0.0	20.0
Delhi	0.0	1.6	17.5	0.0	1.1	14.9	0.0	0.1	13.8
Goa	0.0	0.0	7.3	1.5	0.9	9.4	0.3	0.0	10.2
Gujarat	1.7	7.5	20.6	2.3	7.4	23.8	1.0	5.2	23.7
Haryana	0.0	0.4	13.5	0.0	1.9	14.8	0.0	1.8	13.3
Himachal Pradesh	0.0	0.6	6.5	0.3	0.3	7.8	0.9	0.6	7.2
Jammu & Kashmir	2.9	1.2	3.4	6.7	6.3	17.8	3.9	3.2	16.7
Jharkhand	0.0	0.0	9.5	5.4	10.2	22.3	6.3	8.5	16.6
Karnataka	1.7	2.6	24.3	0.0	0.2	23.4	1.2	2.5	16.8
Kerala	0.1	0.0	12.0	0.2	0.0	9.1	0.0	0.0	7.9
Ladakh	-	-	-	-	-	-	0.0	0.0	0.0
Lakshadweep	0.0	1.8	5.5	0.0	0.0	4.6	0.0	0.0	6.7
Madhya Pradesh	4.0	6.4	24.2	3.3	5.9	24.9	0.8	4.1	23.2
Maharashtra	0.2	1.7	12.6	1.1	2.2	13.3	0.0	1.1	15.2
Manipur	3.4	0.5	6.0	6.1	3.4	13.0	8.8	4.0	9.2
Meghalaya	1.7	5.9	17.5	16.9	9.5	19.5	7.0	8.0	22.2
Mizoram	8.0	7.0	19.7	7.5	3.1	10.6	7.8	2.5	20.4
Nagaland	4.6	3.9	13.2	11.4	4.6	24.1	4.2	5.4	21.2
Odisha	5.8	5.4	28.3	3.4	5.0	9.5	0.8	4.5	23.6
Puducherry	3.2	1.9	17.5	0.6	0.1	12.7	0.0	0.0	7.9
Punjab	2.9	4.0	12.4	1.4	2.9	11.5	0.0	0.0	1.6
Rajasthan	3.4	2.8	10.5	5.2	3.8	12.7	2.9	1.5	12.3
Sikkim	0.0	0.0	16.1	5.4	1.1	23.7	0.0	0.0	23.2
Tamilnadu	5.9	9.1	16.2	1.2	0.6	13.0	1.1	0.4	9.6
Telangana	3.5	2.6	17.1	1.9	2.9	13.5	0.0	0.1	12.3
Tripura	0.9	2.6	27.2	3.1	4.3	29.6	2.0	3.5	26.7
Uttar Pradesh	7.2	7.4	19.0	9.7	5.7	15.5	2.7	2.1	14.4
Uttarakhand	3.4	2.4	11.4	3.7	3.7	11.0	2.5	2.3	8.4
West Bengal	0.2	0.0	14.7	3.5	1.5	19.5	0.6	0.0	13.8
Total	3.5	5.0	18.9	4.5	4.7	17.9	1.5	2.6	16.1

Source:-Unified District Information System for Education Plus (UDISE+) 2017-18, 2018-19 and 2019-20