

GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF SCHOOL EDUCATION & LITERACY

RAJYA SABHA
UNSTARRED QUESTION NO.1956
TO BE ANSWERED ON 15.12.2021

Progress on research undertaken by NCERT and SCERTs

1956 **Shri Kamakhya Prasad Tasa:**

Will the Minister of *EDUCATION* be pleased to state:

- (a) the progress on the research undertaken by NCERT and SCERTs in innovative teaching methodologies for teaching children from Socio-Economically Disadvantaged Groups (SEDGs);
- (b) whether any research outcomes have been documented and have there been any pilot or model implementation of teaching methodologies under this initiative; and
- (c) the details regarding setting up and budgetary allocation of the National Assessment Centre Performance Assessment, Review and Analysis of Knowledge for Holistic Development (PARAKH)?

ANSWER
MINISTER OF STATE IN THE MINISTRY OF EDUCATION
(SMT. ANNPURNA DEVI)

(a) & (b) National Council of Educational Research and Training (NCERT) has informed that they have undertaken a project titled 'Implementing Interventions at School Stage: A Block Level Research Project' through its Regional Institutes of Education (RIEs) located at Ajmer, Bhopal, Bhubaneswar, Mysuru and Umiam (Meghalaya) for bringing in quality improvement in the teaching-learning process in six educationally backward blocks viz., Ichhawar in Sehore district of Madhya Pradesh, Chilika in Khorda district of Odisha, Bhoirombong in Ri-Bhoi district of Meghalaya, Hurda in Bhilwara district of Rajasthan, Hunsur in Mysore district of Karnataka and Ambassa Block in Tripura. Interventions in terms of capacity building programmes on learning outcomes, teaching-learning methodologies, art-integrated learning, subject-specific pedagogies, community participation, etc., are organized by the RIEs in the respective blocks adopted for the study. Reports of the project 'Implementing Interventions at School Stage: A Block Level Research Project' has been prepared by the Council.

NCERT has also undertaken the training programme 'National Initiative for School Heads' and Teachers' Holistic Advancement (NISHTHA)', Elementary, Secondary and Foundation Literacy and Numeracy for the quality improvement in school education, especially in the backward districts of the country.

(c) It has been decided to setup National Assessment Centre, named, PARAKH (Performance Assessment, Review, and Analysis of Knowledge for Holistic Development) as a constituent unit of NCERT, funded through the Department of School Education & Literacy, Ministry of Education based on the Annual Work Plan.
