GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF SCHOOL EDUCATION & LITERACY

RAJYA SABHA
UNSTARRED QUESTION NO.2731
TO BE ANSWERED ON 22.12.2021

Data of students returning to school post-COVID

2731 **Dr. Narendra Jadhav:**

Will the Minister of *Education* be pleased to state:

(a) whether Government has any data on students who have returned to schools after reopening, State-wise;

(b) the number of such students who belonged to SC, ST, OBC and minority communities; the details thereof;

(c) whether Government has any data on as, the number of students belonging to SC, ST, OBC and minority communities have dropped out of the schools altogether, if so, the details thereof;

(d) if not, the reasons therefor; and

(e) the steps which are being taken to ensure that the learning gap/loss is addressed?

ANSWER

MINISTER OF STATE IN THE MINISTRY OF EDUCATION
(SMT. ANNPURNA DEVI)

(a) and (b): Education is in the concurrent list of the Constitution and majority of the schools are under the domain of respective State and UT Governments. The opening and closing of schools are within the purview of State Governments and UT Administrations. Ministry of Home Affairs (MHA) vide their order No. 40-3/2020-DM-I (A) dated 30th September, 2020 has stated that State/UT Governments may take a decision in respect of re-opening of schools, after 15th October, 2020, in a graded manner, the decision shall be taken in consultation with the respective school/institution management, based on their assessment of the situation. Further, the Department of School Education and Literacy has issued detailed SOP/guidelines regarding health and safety precautions for reopening of schools after issue of Ministry of Home Affairs (MHA) guidelines for unlock-5, on 5th October, 2020. These guidelines can be accessed at: https://www.education.gov.in/sites/upload_files/mhrd/files/SOP_Guidelines_for_reopening_ s chools_0.pdf

(c) and (d): The Department of School Education and Literacy (DoSEL), Ministry of Education has developed the Unified District Information System for Education Plus (UDISE+) system to record data on indicators of school education provided by all the States and Union Territories. As per Unified District Information System for Education Plus (UDISE+), dropout rates of students are computed by combining all types of school

managements in a particular level of school education. The dropout rate for the year 2019-20, State-wise are at annexure.

(e): In order to mitigate the impact of learning gap/loss, the Department of School Education and Literacy (DoSEL) have taken various initiatives including PM eVIDYA which has been initiated which unifies all efforts related to digital/online/on-air education to enable multi-mode access to education. The initiative includes;

➢ DIKSHA the nation's digital infrastructure for providing quality e-content for school education in states/UTs: and QR coded Energized Textbooks for all grades (one nation, one digital platform)
➢ One earmarked Swayam Prabha TV channel per class from 1 to 12 (one class, one channel)
➢ Extensive use of Radio, Community radio and CBSE Podcast- Shiksha Vani
➢ Special e-content for visually and hearing impaired developed on Digitally Accessible Information System (DAISY) and in sign language on NIOS website/ YouTube

Where the digital facility (mobile device/ DTH television) is not available, Ministry of Education has taken many initiatives like Community Radio Stations and a podcast called Shiksha Vani of CBSE, Textbooks, worksheet supplied to residence of learners, Handbook on 21st Century Skills and community/mohalla classes are being organized. Innovation Funds of the Department are used to set up mobile school, virtual studios, virtual class rooms in schools, Continuous Learning Plan (CLP) for States/UTs has been initiated in all States/UTs. Pre-loaded tablets under Samagra Shiksha in various states and UTs are effectively used in remote/rural areas where online classes are difficult. Further in order to provide continuous professional development opportunities to the teachers at the elementary level, this Department launched the NISHTHA online training programme using DIKSHA platform in October 2020. NISHTHA online for elementary level covered 18 modules in 11 languages, including use of ICT in teaching-learning.

*****

ANNEXURE REFERRED TO IN REPLY TO PART (c) and (d) OF RAJYA SABHA UNSTARRED QUESTION NO. 2731 TO BE ANSWRED ON 22.12.2021 ASKED BY HONB'LE MP DR. NARENDRA JADHAV REGARDING 'Data of students returning to school post-COVID'.

Dropout Rate by level of Education for the year 2019-20

State /UT	Primary (1 to 5)	Upper Primary (6-8)	Secondary (9-10)
Andaman and Nicobar Islands	0.5	0.0	15.7
Andhra Pradesh	0.0	0.3	14.8
Arunachal Pradesh	6.2	7.5	34.3
Assam	4.3	3.4	32.3
Bihar	2.3	8.9	21.4
Chandigarh	0.0	0.3	4.7
Chhattisgarh	1.0	3.8	18.3
Dadra and Nagar Haveli	0.0	1.1	20.3
Daman and Diu	0.0	0.0	20.0
Delhi	0.0	0.1	13.8
Goa	0.3	0.0	10.2
Gujarat	1.0	5.2	23.7
Haryana	0.0	1.8	13.3
Himachal Pradesh	0.9	0.6	7.2
Jammu and Kashmir	3.9	3.2	16.7
Jharkhand	6.3	8.5	16.6
Karnataka	1.2	2.5	16.8
Kerala	0.0	0.0	7.9
Ladakh	0.0	0.0	0.0
Lakshadweep	0.0	0.0	6.7
Madhya Pradesh	0.8	4.1	23.2
Maharashtra	0.0	1.1	15.2
Manipur	8.8	4.0	9.2
Meghalaya	7.0	8.0	22.2
Mizoram	7.8	2.5	20.4
Nagaland	4.2	5.4	21.2
Odisha	0.8	4.5	23.6
Puducherry	0.0	0.0	7.9
Punjab	0.0	0.0	1.6
Rajasthan	2.9	1.5	12.3
Sikkim	0.0	0.0	23.2
Tamil Nadu	1.1	0.4	9.6
Telangana	0.0	0.1	12.3
Tripura	2.0	3.5	26.7
Uttar Pradesh	2.7	2.1	14.4
Uttarakhand	2.5	2.3	8.4
West Bengal	0.6	0.0	13.8
India	1.5	2.6	16.1

Source:-Unified District Information System for Education Plus (UDISE+) 2019-20