

**GOVERNMENT OF INDIA  
MINISTRY OF EDUCATION  
DEPARTMENT OF HIGHER EDUCATION**

**RAJYA SABHA  
UNSTARRED QUESTION NO. 348  
TO BE ANSWERED ON 01.12.2021**

**Status of implementation of new NEP**

**348. Shri K.J. Alphons:**

Will the Minister of EDUCATION be pleased to state:

- (a) the status of implementation of the new National Education Policy (NEP);
- (b) the steps taken so far to implement the recommendations; and
- (c) whether the quality of education has improved after the policy was accepted?

**ANSWER  
MINISTER OF EDUCATION  
(SHRI DHARMENDRA PRADHAN)**

(a) and (b): As per National Education Policy 2020 (NEP 2020), implementation of the Policy requires multiple initiatives and actions, which will have to be taken by different bodies in a synchronized and systematic manner. The policy provides different timelines as well as principles and methodology for its implementation. Accordingly, Ministry has written to all its implementing agencies, regulatory bodies, State/UT Governments, other stakeholder Ministries/Departments, etc for taking steps for implementation of NEP 2020.

In pursuance of the goals and objectives of the NEP 2020 and to assist States, UTs and other organisations in this task, the Department of School Education & Literacy has developed an indicative and suggestive NEP Implementation Plan for School Education, 'Students' and 'Teachers' Holistic Advancement through Quality Education (SARTHAQ)'.

Further, various Committees/Expert Groups have been constituted by the both the Departments i.e. D/o Higher Education and D/o School Education & Literacy of the Ministry and other implementing agencies under its control for effective implementation of various aspects of National Education Policy 2020.

Ministry has launched several initiatives under NEP, 2020 like Vidya-Pravesh – School Preparation Module; Indian Sign Language as a Subject at secondary level; NISHTHA 2.0 (National Initiative for School Heads' and Teachers' Holistic Advancement) for Secondary Teachers; SAFAL (Structured Assessment for Analysing Learning Levels); Online Module on AI (Artificial Intelligence) for Public Awareness; Setting up of Academic Bank of Credit; Guidelines on Multiple Entry/Exit in Academic Programmes offered in Higher Education Institutions; 1<sup>st</sup> Year Engineering Programmes in Regional Languages; Guidelines for Internationalisation of Higher Education; National Digital Education Architecture (NDEAR) & National Education Technology Forum (NETF) etc. Apart from these, several other initiatives have also been taken by Government of India.

(c): Improving the quality of education across all levels from primary to university level is a continuous and ongoing process. Major schemes/projects/programmes have been aligned with NEP 2020 to improve the standard of education. In this direction, Ministry of Education, University Grants Commission (UGC), All India Council for Technical Education (AICTE), other relevant Ministries/Departments, State/UT Governments and other stakeholders have started taking initiatives towards implementation of NEP 2020 for enhancing the quality of education at all levels.

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