

GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF HIGHER EDUCATION

RAJYA SABHA
STARRED QUESTION NO. 374
TO BE ANSWERED ON 06.04.2022

Status of vacancies in Central Universities

374 Shri Sujeet Kumar:

Will the Minister of *Education* be pleased to state:

- (a) whether a large number of teaching and non-teaching posts are vacant in various Central Universities of the country;
- (b) if so, the details of vacant teaching and non-teaching posts in various Central Universities of the country, including Odisha;
- (c) whether Government is planning to fill these vacancies in a time bound manner and if so, the details thereof;
- (d) whether any action has been taken by Government to ensure quality research oriented teaching and learning in Central and State Universities; and
- (e) if so, the details thereof?

ANSWER

**MINISTER OF EDUCATION
(SHRI DHARMENDRA PRADHAN)**

(a) to (e): A statement is laid on the table of the House.

**STATEMENT REFERRED TO IN REPLY TO PARTS (a) TO (e) OF RAJYA SABHA
STARRED QUESTION NO.374 TO BE ANSWERED ON 06.04.2022 REGARDING
“STATUS OF VACANCIES IN CENTRAL UNIVERSITIES” ASKED BY SHRI
SUJEET KUMAR, HON’BLE MEMBER OF PARLIAMENT.**

(a) to (c): Occurrence of vacancies and filling thereof is a continuous process. The total number of vacant teaching and non-teaching posts in Central Universities, including Central University of Odisha, is 6,558 and 15,227 respectively. The vacancies arise due to retirement, resignation and additional requirements on account of enhanced students’ strength. The institutions are adopting various measures to address faculty shortages in order to ensure that studies of students are not affected which inter-alia, include engaging research scholars, contract, re-employed, adjunct and visiting faculty.

Ministry of Education has requested all the Central Universities to fill up the vacancies in a Mission Mode within a period of one year starting from 5th September, 2021. So far, 4,749 faculty posts have been advertised.

(d) and (e): National Education Policy 2020 envisages quality research oriented teaching and learning in Higher Educational Institutes(HEIs). Faculty would be given the freedom to design their own curricular and pedagogical approaches within the approved framework, including textbook and reading material selections, assignments, and assessments. Empowering the faculty to conduct innovative teaching, research, and service as they see best will be a key motivator and enabler for them to do truly outstanding, creative work.

University Grants Commission (UGC) had developed the guidance document on ‘Good Academic Research Practices’ to promote quality of research in higher education.

Consistent with the NEP goals, UGC has come out with a guideline for Establishment of Research & Development Cell in Higher Education Institutions. It aims to encourage faculties to conceive ideas through enhanced industry – academia interaction and accordingly prepare research proposals. Regular events such as refresher courses, workshops, trainings /internships, group discussions and seminars may be organized to promote research oriented teaching and learning.

Learning Outcome based Curriculum Framework (LOCF) has been developed for Implementation of outcome-oriented curriculum to achieve expected learning outcomes. Pedagogy will have an increased emphasis on communication, discussion, debate, research, and opportunities for cross-disciplinary and interdisciplinary thinking.

Further, use of Information and Communication Technology (ICT) based learning tools have been promoted for effective teaching-learning process including Massive Open Online Course (MOOCs) and online degrees.
