

**GOVERNMENT OF INDIA  
MINISTRY OF EDUCATION  
DEPARTMENT OF HIGHER EDUCATION**

**RAJYA SABHA  
UNSTARRED QUESTION NO. 3874  
TO BE ANSWERED ON 06.04.2022**

**Achieving objectives of NEP**

**3874. Dr. Kirodi Lal Meena:**

Will the Minister of EDUCATION be pleased to state:

- (a) whether Government is concentrating on achieving the objectives of the new National Education Policy (NEP) in a time-bound manner and if so, the details thereof;
- (b) whether Government has consulted all the stakeholders like UGC, AICTE, CBSE and Kendriya Vidyalayas (KVs) in this regard and received suggestions/objections from State Governments and concerned stakeholders and if so, the details thereof; and
- (c) whether Government has taken note that the new NEP is suffering from flaws like clarity on how it is to be implemented and overcome the pressures of the old education system and if so, the details thereof?

**ANSWER  
MINISTER OF STATE IN THE MINISTRY OF EDUCATION  
(DR. RAJKUMAR RANJAN SINGH)**

(a): The National Education Policy 2020 (NEP 2020) provides different timelines as well as principles and methodology for its implementation. As per NEP 2020, implementation of the Policy requires multiple initiatives and actions, which will have to be taken by multiple bodies in a synchronized and systematic manner. Accordingly, Ministry of Education, other relevant Ministries/Departments, State/UT Governments and implementing agencies under their purview have started taking initiatives towards implementation of NEP 2020 to achieve the objectives as envisaged in NEP 2020.

(b): A detailed consultation process with various stakeholders including UGC, AICTE, CBSE and Kendriya Vidyalayas have been held before and after announcement of National Education Policy 2020. Further, suggestions have been invited from States / UTs Government and also from other stakeholders through MyGov platform. There has been wide publicity with a positive and encouraging response from stakeholders on NEP 2020. A series of workshops have been held with States/UTs to address their concerns and also to discuss innovative ideas for NEP implementation and to chalk out implementation plan in light of NEP recommendations.

(c): The National Education Policy was framed in 1968. Subsequently, the National Policy on Education was framed in 1986 for which Programme of Action was issued in 1992. During this period significant changes have taken place in our country, society, economy, and the world at large. New technologies have transformed the way in which we live, work, and communicate with each other with easy flow of information and knowledge, within the country and across the world. Nations and economies are more connected now. The corpus of knowledge has vastly expanded and research has become multi-disciplinary, and far more collaborative. Skilled manpower is in demand globally. Innovation is at the core of global leadership. In order to achieve these objectives, a new Education Policy was needed. Accordingly, after detailed deliberations/consultations with various stakeholders, the National Education Policy 2020 has been announced on 29.07.2020 after a period of 34 years. The National Education Policy 2020 (NEP 2020) is the first education policy of the 21st century and aims to address the many growing developmental imperatives of our country. The Policy proposes the revision and revamping of all aspects of the education structure, including its regulation and governance, to create a new system that is aligned with the aspirational goals of 21st century education, including SDG4, while building upon India's traditions and value systems.

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