

**GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF SCHOOL EDUCATION & LITERACY**

**RAJYA SABHA
STARRED QUESTION NO. 13
TO BE ANSWERED ON 02ND FEBRUARY, 2022**

New Education Policy

13. Shri K.J. Alphons:

Will the Minister of *Education* be pleased to state:

- (a) the status of the implementation of the New Education Policy (NEP);
- (b) whether a new curriculum is being framed under NEP for schools; and
- (c) how is the new curriculum different from the earlier one?

**ANSWER
MINISTER OF EDUCATION
(SHRI DHARMENDRA PRADHAN)**

(a) to (c): A statement is laid on the table of the House.

**STATEMENT REFERRED TO IN REPLY TO PART (a) TO (C) OF RAJYA SABHA
STARRED QUESTION NO. 13 TO BE ANSWERED ON 02ND FEBRUARY, 2022
REGARDING NEW EDUCATION POLICY ASKED BY SHRI K. J. ALPHONS,
HON'BLE MP:**

(a) As per National Education Policy 2020, implementation of the Policy requires multiple initiatives and actions, which will have to be taken by multiple bodies in a synchronized and systematic manner. A detailed NEP Implementation Plan 'SARTHAQ' (Students' and Teachers' Holistic Advancement through Quality Education) was released by the Ministry of Education on 8th April, 2021.

Ministry has launched several initiatives under NEP, 2020 like:

- A National Mission on Foundational Literacy and Numeracy called "National Initiative for Proficiency in Reading with Understanding and Numeracy (NIPUN Bharat)".
- NISHTHA 2:0 (National Initiative for School Heads' and Teachers' Holistic Advancement) for Secondary Teachers.
- NISHTHA 3.0- Foundational Literacy and Numeracy (FLN) for teachers and school heads of pre-primary to class V.
- Priya an accessible and interactive E-Comic-cum-Activity Book on Accessibility for school going students.
- 'Talking Books' developed by NIOS to aid Divyang students with NCERT course on platforms like e-pathshala & DIKSHA.
- Indian Sign Language Dictionary of 10,000 words developed by Indian Sign language Research and Training Centre of DPwD.
- Structured Assessment for Analyzing Learning Levels (SAFAL) prepared by CBSE.
- Online Module on AI (Artificial Intelligence) for Public Awareness.
- Setting up of Academic Bank of Credit.
- Guidelines on Multiple Entry/Exit in Academic Programmes offered in Higher Education Institutions.
- 1st Year Engineering Programmes in Regional Languages.
- Guidelines for Internationalization of Higher Education.
- National Digital Education Architecture (NDEAR) & National Education Technology Forum (NETF) etc.

(b) & (c) The National Education Policy (NEP), 2020 recommends the development of National Curriculum Frameworks (NCF) in four areas- School Education, Early Childhood Care and Education (ECCE), Teacher Education and Adult Education with the following salient features:

- Integrated and holistic.
- Focus on foundational literacy and numeracy.
- Focus on Constitutional values.
- A sense of rootedness and pride in India.
- More comprehensive covering all aspects of child development.
- Incorporates and enables the major paradigm shifts as recommended by the NEP including holistic/multidisciplinary education , emphasis on analytical and creative thinking rather than rote learning.
- The 10+2 structure of education replaced by 5+3+3+4 in line with developmental stages of the child.
- New Curricular Areas for School Education in 21st Century: Issues and Systemic Requirement.
- Includes cross cutting themes like Knowledge of India, Value Education, Inclusive Education, Gender Education, Educational Technology for School Education.
- Preparedness for higher education and gainful employment.
