

**GOVERNMENT OF INDIA  
MINISTRY OF EDUCATION  
DEPARTMENT OF SCHOOL EDUCATION & LITERACY**

**RAJYA SABHA**

**UNSTARRED QUESTION NO. 21  
TO BE ANSWERED ON 02.02.2022**

**Method of examination in schools**

**21 Shri K.R.N. Rajeshkumar:**

Will the Minister of Education be pleased to state:

- (a) whether the Ministry is aware that the school examinations are conducted in descriptive method and most higher education entrance examinations are conducted in objective method;
- (b) if so, whether it is a fact that the objective method has caused less knowledge transfer compared to descriptive method where most of the schools started teaching objective method instead of descriptive method in order to train the students for entrance examinations;
- (c) if so, by when the Central Government will decide to admit the students based on descriptive method like Civil Service examinations; and
- (d) if not, the reasons therefor?

**ANSWER**

**MINISTER OF STATE IN THE MINISTRY OF EDUCATION  
(SMT. ANNPURNA DEVI)**

(a): Most of the Entrance and Fellowship Examinations which are conducted by NTA for admission in Educational Institutions, are in objective method {Multiple Choice Questions (MCQ)}.

The question papers used for examinations conducted by Central Board of Secondary Education use a mixed format i.e., objective as well as subjective questions.

(b) to (d): Both Objective types, as well as Subjective type questions, measure equally well the important educational achievements such as understanding and ability to apply principles, critical thinking, problem-solving, and selecting relevant facts and principles to integrate them toward the solution of complex problems. The conduct of examination in objective method (type of questions) not only helps in testing extensive knowledge of the candidates but also enables quick evaluation and timely screening of large number of candidates in an objective and transparent manner for admission to educational courses for which such entrance examinations are conducted.

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