

GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF SCHOOL EDUCATION & LITERACY

RAJYA SABHA
UNSTARRED QUESTION NO. 1615
TO BE ANSWERED ON 21.12.2022

Introduction of skill India programmes in school curriculum

1615 Shri Pabitra Margherita:

Will the Minister of **EDUCATION** be pleased to state:

- (a) whether Government is planning to integrate Skill India programme in school education to boost skill based education to match the demands of the industry and if so, the details thereof;
- (b) whether introducing skill based education at the school level will provide quality and employable educational facilities to the youth of this country; and
- (c) what are the various schemes currently being implemented to provide and promote vocational training to school students?

ANSWER

MINISTER OF STATE IN THE MINISTRY OF EDUCATION
(SMT. ANNPURNA DEVI)

(a) to (c): The Government of India has initiated various convergence efforts across the skill ecosystem under “Skill India Mission (SIM)”. Under the Mission, more than 20 Central Ministries/Departments are implementing Skill Development Schemes/Programmes to enhance skill levels of millions of people including School Children on pan India basis to create skilled workforce as per the requirement of the Industry.

The National Education Policy (NEP) 2020 has also given special emphasis on vocational education through integration and mainstreaming of vocational education with general education which will help students in acquiring various skills to meet the needs of the industries and to improve the quality of education.

The Department of School Education and Literacy (DoSEL) is implementing the scheme of Vocationalisation of School Education under the Centrally Sponsored Scheme - Samagra Shiksha by aligning it with the aims of the Skill India Mission. It aims at integrating Vocational Education with general academic education in all Secondary/Senior Secondary schools; enhancing the employability and entrepreneurial abilities of the students, providing exposure to work environment; and generating awareness amongst students about various career options so as to enable them to make a choice in accordance with their aptitude, competence and aspirations. The scheme covers Government and Government aided schools.

Under the Scheme, NSQF compliant vocational courses are offered to the students from class 9th to 12th in the schools covered under the scheme. At the Secondary level i.e. Class IX and X, vocational modules are offered to the students as an additional subject. At Sr. Secondary level, i.e. Class XI and XII, vocational courses are offered as a compulsory (elective) subject. Vocational Courses are selected on the basis of notional hours, age & educational qualification prescribed and suitability for school students.

In order to fulfil various objectives of NEP, the existing scheme of Samagra Shiksha has been revamped and various new interventions relating to Vocational Education have been incorporated. Some of them are as under:

- Coverage of Vocational Education has been expanded to cover Government aided schools also in addition to Government Schools.
- Hub and Spoke Model of Vocational Education has been introduced providing for the utilization of the infrastructure available in the Hub schools by the students of nearby schools (spoke schools) for vocational training.
- Exposure of pre-vocational education at Upper Primary level.
- Internships, bagless days etc. have been included under Innovation component of Samagra Shiksha.

Under the Scheme, Employability Skill module has been made a mandatory part of the vocational Courses. It consists of Communication Skills, Self-Management Skills, Information and Communication Technology Skills, Entrepreneurship Skills and Green Skills.
