

GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF HIGHER EDUCATION

RAJYA SABHA
STARRED QUESTION NO. 74
ANSWERED ON 08.02.2023

History and culture of North-East under New Education Policy

74 Shri Pabitra Margherita:

Will the Minister of *Education* be pleased to state:

(a) whether it is a fact that the History Curriculum under New Education Policy (NEP) 2020 incorporates the stories of unsung heroes of the Indian freedom struggle and provides adequate space for the history of North-East India, if so, details thereof; and

(b) what are the steps taken by Government to promote culture and history of North-East in institutions of higher education?

ANSWER

MINISTER OF EDUCATION
(SHRI DHARMENDRA PRADHAN)

(a) and (b): A Statement is laid on the Table of the House.

Statement referred to in reply to parts (a) and (b) in respect of Rajya Sabha Starred Question No. 74 for reply on 08.02.2023 regarding “History and culture of North-East under New Education Policy” asked by Shri Pabitra Margherita, Hon’ble Member of Parliament.

(a): The National Education Policy, 2020 envisions a broad based education system based on Indian ethos by integrating Indian rootedness in the national curriculum. In this regard, it has been decided by National Council of Educational Research & Training (NCERT) to give more space to the stories of unsung heroes of the Indian freedom struggle and for the history of the North-East India at appropriate stages in different text books and supplementary materials in Social Sciences, languages and arts education.

(b): The Indian Council of Historical Research (ICHR), Delhi, has conducted 22 lectures on the unsung freedom fighters of the North-East region of India and also sanctioned Grant-in-aid to various Higher Educational Institutions in North-East region for organizing 32 Seminars in last 2 years to celebrate and commemorate 75 years of India’s independence as Azadi Ka Amrit Mahotsav and to promote the glorious history of the people, culture and achievements of North-East India.
