

**GOVERNMENT OF INDIA
MINISTRY OF HOME AFFAIRS**

**RAJYA SABHA
UNSTARRED QUESTION NO. 1179**

**TO BE ANSWERED ON THE 13TH DECEMBER, 2023/ AGRAHAYANA 22, 1945
(SAKA)**

STATUS OF EDUCATION SECTOR IN J&K

1179 SHRI GULAM ALI:

Will the Minister of Home Affairs be pleased to state:

- (a) what impact the National Education Policy (NEP) has on the educational landscape of UT of Jammu and Kashmir;**
- (b) the key reforms introduced by Jammu and Kashmir Education Department, JK Board of School Education (BOSE), and JK State Council of Educational Research and Training (JKSCERT) since 2020;**
- (c) in what manner Annual Transfer Drive (ATD) policy has improved education sector in J&K;**
- (d) the total number of representations received for rationalization, whether similarly placed representations were rejected and if so, what criteria were used to make such determinations; and**
- (e) whether kins of officers were given preference in adjustment in ATD?**

ANSWER

**MINISTER OF STATE IN THE MINISTRY OF HOME AFFAIRS
(SHRI NITYANAND RAI)**

(a): The UT of J&K has reported that under NEP-2020, it has taken several steps such as uniform academic calendar, school complex system, common date sheets, simultaneous result declarations, transparent & digitized transfer policy, prioritizing foundational literacy, promoting multilingualism, adopting a flexible curriculum, enhancing teacher

training, integrating technology, ensuring inclusive education, implementing assessment reforms such as moving towards continuous assessment system, introducing vocational education and fostering community engagement.

(b): Some of the Key reforms undertaken since 2020, as reported by UT of J&K are:

- i. Translation of textbooks, local content infusion, revised curricular integration. Textbooks linked with audio-video content through QR codes on Digital Infrastructure for Knowledge Sharing.**
- ii. Vocational Education Integration introduced in main courses along with introduction of new job roles.**
- iii. Competency-Based Assessments implemented in classes 10th, 11th, and 12th and Internal Assessment introduced in class 10th with activity-based learning.**
- iv. IT Initiatives such as E-office implementation, National Academic Depository through Digi Locker, and IT interventions for result declaration and examination processes.**
- v. Inclusive Education facilities and exemptions provided for Divyang/ Children with Special Needs students, including alternative courses.**

- vi. For dropout students, subject choice has been allowed in consonance with NEP guidelines for students enrolled in Open Schools and admission to Class 12th has been started in these schools for the session 2023-24.**
- vii. Replacement of knowledge based questions by understanding and application based assessment at all levels of Board Examinations.**
- viii. Teacher's Handbook on Early Childhood Care and Education developed in collaboration with JK Board of School Education.**
- ix. Training modules under National Initiative for School Heads' and Teachers' Holistic Advancement (NISHTHA) successfully completed. In 2022-2023, more than 60000 Teachers were trained.**
- x. National Achievement Survey (NAS) was conducted under the ambit of Central Board of Secondary Education, New Delhi in 2021.**
- xi. 5-year perspective plan for the implementation of National Initiative for Proficiency in Reading with Understanding and Numeracy (NIPUN) Bharat Mission and achievement of the goals of Foundational Literacy and Numeracy by 2026-27 has been prepared and rolled out by State Council of Educational Research and Training.**

(c): In order to address the concerns of employees of the School

Education Department, while fulfilling the primary objective to provide quality education to the students, transfer policy was notified on 24.04.2023.

Under the Annual Transfer Drive, a single online window has been provided for the teaching faculty of J&K for their transfers through online mode. Academic staff has been posted based upon the strength of students in the particular schools so that education of the students doesn't suffer.

(d): The Govt. of J&K has reported that a total of 33133 representations / applications were received which were scrutinized and examined as per the transfer policy. Rationalization was done based upon Pupil Teacher Ratio (PTR) and availability of subject teachers in schools.

(e): The whole exercise has been done in accordance with the provision of Transfer Policy-2023, which *inter-alia* provides for special consideration on grounds of extreme medical, physical disability, and security concerns.
