

GOVERNMENT OF INDIA  
MINISTRY OF EDUCATION  
DEPARTMENT OF HIGHER EDUCATION

**RAJYA SABHA**  
**UNSTARRED QUESTION No-1932**  
ANSWERED ON- 20/12/2023

**CHANGE IN CURRICULUM**

1932 # SHRI SAMIR ORAON:

Will the Minister of EDUCATION be pleased to state:

(a) whether the curriculum/syllabus of science, humanities and technical subjects in Indian Universities happen to be equivalent/similar to the Universities of European and Western countries;

(b) whether necessary changes have been made in various courses in the light of latest scientific research, discoveries and technological developments in Indian Universities; and

(c) if not, the reasons therefor?

**ANSWER**

MINISTER OF STATE IN THE MINISTRY OF EDUCATION  
(DR. SUBHAS SARKAR)

(a) to (c): The National Education Policy 2020 (NEP) promotes holistic and multidisciplinary education and envisions that imaginative and flexible curricular structures will enable creative combinations of disciplines for study, and would offer multiple entry and exit points, thus, removing currently prevalent rigid boundaries and creating new possibilities for life-long learning. The policy further envisions an education system rooted in Indian ethos that contributes directly to transforming India, sustainably into an equitable and vibrant knowledge society, by providing high-quality education to all, and thereby making India a global knowledge superpower. The policy promotes increased faculty and institutional autonomy in setting curricula.

In line with the vision of NEP, 2020, the University Grants Commission has issued the National Credit Framework and National Higher Education Qualification Framework. These frameworks provide for broad-based multi-disciplinary/inter-disciplinary, holistic education with flexible curricula, creative combination of subjects, multiple pathways, establishing equivalence and facilitate national/ international mobility by utilizing the platform of Academic Bank of Credit in cohesion with the multiple exit/ entry guidelines.

Further, Universities are autonomous bodies for setting up their curricula/syllabus for different subjects and are capable of revising the same periodically with the approval of their respective statutory bodies.

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