

**GOVERNMENT OF INDIA  
MINISTRY OF EDUCATION  
DEPARTMENT OF HIGHER EDUCATION**

**RAJYA SABHA  
UNSTARRED QUESTION NO. 358  
ANSWERED ON 06.12.2023**

**Implementation of NEP 2020**

358. **DR. M. Thambidurai:**

Will the Minister of *Education* be pleased to state:

- (a) whether Government has implemented NEP 2020;
- (b) if so, the details thereof;
- (c) the details of the target set and the achievements made so far along with its response;
- (d) whether it is a fact that some States have opposed vehemently the implementation of NEP 2020; and
- (e) if so, the details thereof, including the consultations and their outcomes, if any, with the stakeholders?

**ANSWER**

MINISTER OF STATE IN THE MINISTRY OF EDUCATION  
(DR. SUBHAS SARKAR)

(a) to (c): Central Government, State and UT Government have taken several initiatives for implementation of National Education Policy 2020 (NEP 2020) details of which are as under.

In School Education a number initiatives have been taken such as PM SHRI (PM Schools for Rising India) for upgradation of schools; National Initiative for Proficiency in Reading with Understanding and Numeracy (NIPUN Bharat); Vidya-Pravesh–School Preparation Module; PM e-VIDYA for digital/online/on-air education, DIKSHA (Digital Infrastructure for Knowledge Sharing) as One Nation One Digital Platform; National Curriculum Framework for Foundational Stage (NCF FS); Jadui Pitara for children between the age group of 3 to 8 years; National Curriculum Framework for School Education; NISHTHA (National Initiative for School Heads' and Teachers' Holistic Advancement) 1.0, 2.0 and 3.0 an Integrated Teacher Training Programme for different stages of school education; National Digital Education Architecture (NDEAR) for creating a unifying national digital infrastructure; “New India Literacy Programme or ULLAS” targeting all non-literates age 15 years and above, etc.

In Higher Education, various initiatives / reforms have been carried out for implementation of NEP 2020. For learner centric education, National Credit Framework (NCrF), National Higher Education Qualification Framework, Academic Bank of Credit (ABC), multiple entry/exit etc. have been introduced. So far 1655 Universities/INIs/HEIs are onboarded on ABC portal & 2.62 Crore students are registered. To ensure access to high quality education with equity and inclusion, courses are being offered in Indian Languages; entrance exams such as JEE, NEET, CUET are conducted in 13 Indian

languages; 100 books for UG students on various subjects launched in 12 Indian Languages; 20 Technical books of first year translated in Indian Languages.

To promote digital learning by leveraging technology, at present 95 Higher Educational Institutions (HEIs) are offering 1149 ODL programmes and 66 HEIs are offering 371 online programmes. More than 19 lakh students are availing these facilities. To promote multi-disciplinary education and provide flexibility, around 295 Universities have adopted SWAYAM regulation permitting learners to avail upto 40% credit Courses from SWAYAM platform. Around 9 lakh students are getting certified on SWAYAM every year. Technology enabled Enterprise Resource Planning (ERP) based Solutions for Governance of HEIs starting from admission to grant of Degree – Smarter Automation Engine for Universities (SAMARTH) is being extensively used by around 2700 Universities & HEIs covering 32 States / UTs. 7 State Higher Education Departments are also onboarded.

In order to enable HEIs to work with industry experts in developing courses and curriculum to meet the industry and societal needs, initiatives have been taken such as Guidelines on Professor of Practice; MoUs with Cisco/IBM/Meta/Adobe/Microsoft/Salesforce etc. to create industry-aligned courses; offering Apprenticeship / Internship embedded Degree Programme by HEIs; Single Unified online portal for internship with total registration of around 10560 HEIs and 71883 industries so far. For promotion of research and innovation, around 7550 Institutions' Innovation Councils and around 104 Idea Development, Evaluation and Application Labs (IDEA) have been set up.

To promote internationalization, regulation on setting up and operation of campuses of foreign Higher Education Institutions in India have been issued and MOUs have been signed for setting up of campus of IIT Madras in Zanzibar- Tanzania and IIT Delhi in Abu Dhabi.

Indian Knowledge System is being promoted by adoption of IKS into curriculum; setting up of 53 IKS centres to catalyze original research, education and dissemination of IKS; 88 inter-disciplinary research projects like ancient metallurgy, ancient town planning and water resource management, ancient rasayanshastra etc.

NEP 2020 provides different timelines as well as principles and methodology for its implementation.

(d) & (e): Education being in the concurrent list of Constitution, Centre and States are equally responsible for providing quality education to all. As the NEP 2020 is in implementation phase, few States had expressed their concerns on certain issues related to the NEP, 2020. To address their concerns and also to discuss innovative ideas for NEP implementation, a series of workshops / consultation-cum-review meetings have been held with States/UTs from time to time and also implementation of NEP 2020 was discussed in National Education Ministers' Conference held in Gujarat in June 2022; National Conference of Chief Secretaries held in June 2022; 7<sup>th</sup> Governing Council Meeting of NITI Aayog held in August 2022; Akhil Bharatiya Shiksha Samagam 2022 and 2023 etc. These initiatives taken by the Ministry of Education to revamp the School Education as well as Higher Education system of India in line with NEP, 2020 have been appreciated and widely accepted by the States / UTs, Schools / Colleges / Universities / HEIs.

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