

## STATEMENT OF THE COMMITTEE ON EMPOWERMENT OF WOMEN

**श्रीमती सुमित्रा बाल्मीक** (मध्य प्रदेश): महोदय, मैं "'बेटी बचाओ, बेटी पढ़ाओ' योजना के विशेष संदर्भ के साथ शिक्षा के माध्यम से महिलाओं का सशक्तिकरण" के संबंध में समिति (2021-22) के पांचवें प्रतिवेदन (सत्रहवीं लोक सभा) में अंतर्विष्ट सिफारिशों/समुक्तियों पर की गई कार्रवाई के संबंध में महिलाओं को शक्तियां प्रदान करने संबंधी समिति (2021-22) के छठे प्रतिवेदन (सत्रहवीं लोक सभा) के अध्याय I और अध्याय V में अंतर्विष्ट सिफारिशों पर सरकार द्वारा की गई अंतिम कार्रवाई को दर्शाने वाले विवरण की एक प्रति (अंग्रेज़ी तथा हिन्दी में) सभा पटल पर रखती हूँ।

## STATEMENTS BY MINISTERS

### Status of implementation of recommendations contained in the 376<sup>th</sup> and 383<sup>rd</sup> Reports of the Department-related Parliamentary Standing Committee on Science and Technology, Environment, Forest and Climate Change

THE MINISTER OF STATE OF THE MINISTRY OF SCIENCE AND TECHNOLOGY; THE MINISTER OF STATE IN THE PRIME MINISTER'S OFFICE; THE MINISTER OF STATE IN THE MINISTRY OF PERSONNEL, PUBLIC GRIEVANCES AND PENSIONS; THE MINISTER OF STATE IN THE DEPARTMENT OF ATOMIC ENERGY; AND THE MINISTER OF STATE IN THE DEPARTMENT OF SPACE (DR. JITENDRA SINGH): Sir, I lay the following Statements regarding:—

- (a) Status of implementation of recommendations contained in the 376<sup>th</sup> Report of the Department-related Parliamentary Standing Committee on Science, and Technology, Environment, Forest and Climate Change on 'Demands for Grants (2023-24)' pertaining to the Department of Science and Technology (DST), Ministry of Science and Technology.
- (b) Status of implementation of recommendations contained in the 383<sup>rd</sup> Report of the Department-related Parliamentary Standing Committee on Science, and Technology, Environment, Forest and Climate Change on Action Taken by the Government on the Recommendations/Observations contained in the 376<sup>th</sup> Report of the Committee on Demands for Grants (2023-24) pertaining to the Department of Science and Technology, Ministry of Science and Technology.