

GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF SCHOOL EDUCATION & LITERACY

RAJYA SABHA
UNSTARRED QUESTION NO-527
ANSWERED ON 07/02/2024

Quality of education in Government Schools

527 **Shri Sujeet Kumar:**

Will the Minister of *Education* be pleased to state:

- (a) whether Government keeps a record of the students, from Government schools, who pursue higher education after schooling;
- (b) if so, the details thereof;
- (c) if not, the reasons therefor;
- (d) whether Government is aware of the deteriorating quality of education in Government run schools when compared to private educational institutions;
- (e) if so, the details thereof along with the reasons therefor, State/UT-wise; and
- (f) the details of the steps undertaken by Government to improve the level of education?

ANSWER

MINISTER OF STATE IN THE MINISTRY OF EDUCATION

(SMT. ANNPURNA DEVI)

(a) to (c): Education is in the concurrent list of the Constitution and majority of the schools are under the domain of respective State and UT Governments. Further, the Department of School Education and Literacy (DoSEL), Ministry of Education has developed the Unified District Information System for Education Plus (UDISE+) system to record data on indicators of school education provided by all the States and Union Territories. Also, the Department of Higher Education, Ministry of Education has developed the All India Survey on Higher Education (AISHE) system to record data on indicators of higher education. As per UDISE+ and AISHE, enrolment of students are as follows:

Year	Primary	Upper Primary	Secondary	Higher Secondary	Higher Education
2021-22	12,18,42,250	6,67,90,692	3,85,28,631	2,85,79,050	4,32,68,181

(d) to (f): Further, to improve the quality of education, Department of School Education and Literacy, has taken following specific steps:

1. Pradhan Mantri Schools for Rising India (PM SHRI): The Cabinet has approved a new Centrally Sponsored Scheme named Pradhan Mantri Schools for Rising India (PM SHRI) on 7th September, 2022. These schools are to showcase the implementation of the National Education Policy 2020 and emerge as exemplar schools over a period of time, and also offer leadership to other schools in the neighbourhood.

2. NIPUN Bharat Mission: The National Education Policy 2020 has stipulated that attaining foundational literacy and numeracy for all children must become an immediate national mission. Toward this end, the Department of School Education & Literacy has launched a National Mission called “National Initiative for Proficiency in Reading with Understanding and Numeracy (NIPUN Bharat)” by the Government on 5th July, 2021 for ensuring that every child in the country necessarily attains foundational literacy and numeracy by 2026-27. This Mission has been set up

under the aegis of the centrally sponsored scheme of Samagra Shiksha, and will focus on following areas; providing access and retaining children in foundational year of schooling; teacher capacity building; developing high quality and diversified Student and Teacher Resources/Learning Materials; and tracking the progress of each child in achieving learning outcomes.

3. **NISHTHA:** NISHTHA integrated training programme 1.0, 2.0, and 3.0 Integrated Teacher Training Programme has been introduced for different stages of school education for Teachers, Head Teachers/Principals and other stakeholders in Educational Management.

4. **Rashtriya Avishkar Abhiyan:** With the focus on connecting school-based knowledge to life outside the school, making learning of Science and Mathematics a joyful and meaningful activity and to bring focus on innovation and use of technology, Rashtriya Avishkar Abhiyan (RAA) has been initiated as a convergent framework that aims at nurturing a spirit of inquiry and creativity, love for Science and Mathematics and effective use of technology amongst children of the age group of 6 to 18 years. The NEP also underlines developing scientific temper as one of the purposes of the education system.

5. **National Achievement Survey (NAS):** NAS is a large-scale assessment that has been conducted periodically since 2002 to obtain a system level understanding of learning. The learning gaps identified are used to provide feedback to the districts in the States and UTs. The latest NAS was administered in 2021- designed to gauge the proficiency levels of students in Grades 3, 5, 8 & 10 across various school types. In addition, State Educational Achievement Survey (SEAS 2023) has also been conducted by PARAKH, NCERT on 3rd November 2023 in 32 States/UTs to serve as a baseline for mapping competencies for students in Grades 3, 6, and 9 for block level reporting.

6. **DIETs of Excellence:** With the aim of re-envisioning teachers' training through innovative pedagogy, continuous professional development and ICT implementation, District Institutes of Education and Training (DIET) are being developed as vibrant institutes of excellence under the integrated scheme of School Education, Samagra Shiksha at an estimated cost of Rs. 9,195/- crore.

7. **Youth and Eco Club:** Youth clubs in schools after school hours are an instrument to develop student skills other than academic abilities in different areas. Students can excel in their skills as per their choice and abilities in the clubs. Further Eco clubs in schools will empower students to participate and take up meaningful environmental activities and projects. It is a forum through which students can reach out to influence, engage their parents and neighborhood communities to promote sound environmental behavior.

8. **Vidya Pravesh, a School Preparation Module:** NCERT has developed a 3 Months Play Based 'School Preparation Module' for grade I named 'Vidya Pravesh' which was launched on 29th July, 2021. The module is essentially around 12 weeks of developmentally appropriate instruction for the children entering of Grade I to bolster a child's pre-literacy, pre-numeracy, cognitive and social skills.

9. **Digital Initiatives:** A comprehensive initiative called **PM eVIDYA** has been initiated as part of Atma Nirbhar Bharat Abhiyaan on 17th May, 2020, which unifies all efforts related to digital/online/on-air education to enable multi-mode access to education. Under PM e-VIDYA, **DIKSHA** is the one nation, one digital education infrastructure. All states/UTs have been onboarded in DIKSHA. This digital infrastructure is artificial intelligence based and is highly scalable. This infrastructure is also being utilized for creating Energized Textbooks in 31 Indian languages and 7 Foreign Languages including ISL. In addition, the existing 12 **DTH Channels of SWAYAM PRABHA** for School Education are meant to support and reach those who do not have access to the internet have been **extended to 200 channels** with more than 13,000 contents produced for telecast in 31 languages.

10. Holistic Progress Card (HPC): The Competency Based Assessment for Holistic Development, the Holistic Progress Card for Foundational stage have been prepared. It involved activities like preparatory work for the development of Holistic Progress Card, consultative meetings for the development of Holistic Progress Card, Workshops for the development of the Holistic Progress Card & Capacity Development in Competency Based Assessment for HPC. A teacher document titled, “Understanding the HPC” has been also developed to support teachers on the usage and facilitate its implementation across states and UTs.

11. Innovation: Under the Innovation intervention of Samagra Shiksha, provision is provided for Flexible funds for State Specific Projects for improvement of Quality and access of Education. Some indicative areas are: Enrolment drives, ensuring physical safety, zero tolerance to breach of child rights, tracking out of school children, monitoring health of children, Blocks, Districts, etc., advocacy and awareness campaigns. Another important aspect covered is the integration of vocational education programmes into mainstream education in a phased manner including beginning with vocational exposure at early ages in middle and secondary school.

12. Vidya Sameeksha Kendra (VSK): NDEAR compliant VSK as an institutional avenue has been launched on 06.09.2020 that enables integrated and shared ‘seeing’ for amplifying data-based decision making to drive action by key stakeholders for the success of their programs

13. Pradhan Mantri Janjati Adivasi Nyaya Maha Abhiyan (PM JANMAN): It aims to cater to the basic needs of the identified Particular Vulnerable Tribal Groups in convergence with the 9-line ministries, including M/o Education. The objective being to cover unserved PVTG habitations by providing hostel facility and their mapping with existing schools. A total of 104 hostels from 17 States (Andhra Pradesh, Chhattisgarh, Gujarat, Jharkhand, Karnataka, Kerala, Madhya Pradesh, Maharashtra, Manipur, Odisha, Rajasthan, Tamil Nadu, Telangana, Tripura, Uttarakhand, Uttar Pradesh, West Bengal) have been recommended in the first phase in the FY 2023-24 under PM JANMAN Abhiyan with an estimated non-recurring cost of Rs. 25317.39 lakh to ensure increased enrolment and access to PVTG habitations.

To achieve the goal of quality in higher education, Government have initiated various schemes namely, Pradhan Mantri Uchchar Shiksha Abhiyan (PM-USHA), Impacting Research, Innovation & Technology (IMPRINT), Technical Education Quality Improvement Programme (TEQIP), Pandit Madan Mohan Malaviya National Mission of Teachers and Teaching (PMMMNMTT), Study Webs of Active-Learning for Young Aspiring Minds (SWAYAM), National Digital Library, campus connect programme, Uchchar Avishkar Abhiyan, Unnat Bharat Abhiyan, Impactful Policy Research in Social Sciences (IMPRESS), Atal Ranking of Institutions on Innovation Achievements (ARIIA), National Institutional Ranking Framework (NIRF).
