

GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF HIGHER EDUCATION
RAJYA SABHA
UNSTARRED QUESTION NO-211
ANSWERED ON-24/07/2024

NEW HIGHER EDUCATION INSTITUTIONS

211 Shri Sanjay Seth:

Will the Minister of Education be pleased to state:

- (a) the data on the number of new higher education institutions established in the last five years and their contribution to enrollment growth;
- (b) the information on partnerships with international Universities and institutions to enhance the quality and accessibility of higher education in the country; and
- (c) the impact of increased higher education enrollment on the quality of education and employment outcomes, supported by relevant statistics?

ANSWER

MINISTER OF STATE IN THE MINISTRY OF EDUCATION

(DR. SUKANTA MAJUMDAR)

(a) As per All India Survey on Higher Education (AISHE), 2021-22, the total number of Higher Education Institutions (HEIs) i.e. University/University level Institutions, College and Standalone Institutions, registered under AISHE has increased to 58,643 in 2021-22 from 49,964 in 2017-18. Total student enrolment in higher education has increased to 4.33 crore in 2021-22 from 3.66 crore in 2017-18.

(b) In line with the National Education Policy (NEP) 2020, the University Grants Commission (UGC) has issued on 02.05.2022, the University Grants Commission (Academic Collaboration between Indian and Foreign Higher Educational Institutions to offer Twinning, Joint Degree and Dual Degree Programmes) Regulations, 2022 to promote academic collaboration between Indian and Foreign Universities. It envisages providing global exposure to students, internalization at home, multi-disciplinary education with an internationally relevant curriculum and enhance employability. More than 60 Indian Universities are collaborating with foreign higher educational institutions across the world. Already, institutions have entered into collaboration for 40 Twinning, 21 Joint Degrees and 40 Dual degrees.

(c) Several steps have been taken in line with the recommendations of the National Education Policy (NEP) 2020, to improve the quality of higher education system in the country. University Grants Commission (UGC) has issued guidelines for transforming stand-alone, fragmented and domain-specific higher educational institutions into large, multidisciplinary universities and autonomous degree-awarding institutions with institutional infrastructure necessary for multidisciplinary education and research. Regulations have been brought in for the National Credit Framework (NCrF), National Higher Education Qualification Framework, the Academic Bank of Credit (ABC), Multiple Entry and Exit for making the higher education curricula aligned to emerging global requirements and bringing in flexibility

in the system. All higher education institutions are being encouraged to join the National Institutional Ranking Framework and getting accreditation under the National Assessment and Accreditation Council (NAAC), and the parameters for these have been rationalized to facilitate greater participation.

Due to such concerted effort of Government of India, the number of Indian higher education Institutions in “QS World University Rankings” has increased from 9 in 2014 to 46 in 2025. Also, there is approximately 88% increase in the number of Research publications in 2022, since 2015. Filing of Patents increased by more than 55.4%, rising to 66,440 in 2021-22 from 42,763 in 2014-15. Further, as per AISHE 2021-22, there has been an 81.2% increase in PhD enrolment, rising to 2.13 lakh in 2021-22, from 1.17 lakh in 2014-15.

Improving employability of the youth is a priority of the Government. Towards this end, the National Education Policy (NEP) 2020, as part of a holistic education, envisages providing students at all Higher Education Institutions (HEIs) with opportunities for internships with local industry, business, artists, crafts persons, etc.

Regulation has been issued to provide for apprenticeship/ internship embedded degree programmes. All India Council for Technical Education has formulated Apprenticeship Embedded Degree/Diploma Program for Technical Education. National Apprenticeship Training Scheme, National Apprenticeship Promotion Scheme (NAPS) are flagship programmes for promoting experiential learning. In addition to these, Guidelines for Professor of Practice, Guidelines for Industry-Academia collaboration, MoUs with companies like Cisco/ IBM/Meta/ Adobe/ Microsoft/ Sales force etc. are enabling Higher Education Institutions (HEIs) to work with industry to design industry- aligned curriculum. A Single Unified Online Portal for Internship has been developed to facilitate Internships for students, with total internships more than 50.05 lakh and 75.5 thousand industries and more than 11 thousand HEIs registered so far. Around 7564 Institution Innovation Councils and 104 IDEA labs have been set up to promote research and innovation.
