

**GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF HIGHER EDUCATION**

**RAJYA SABHA
UNSTARRED QUESTION NO. 973
ANSWERED ON 31.07.2024**

National Education Policy (NEP)

973 # Dr. Bhim Singh:

Will the Minister of *Education* be pleased to state:

- (a) the details of various initiatives taken under the new National Education Policy (NEP) to improve the quality of education at all levels from Primary to the University level;
- (b) the budget earmarked for the said purpose, year-wise and the fund allocated under NEP, State-wise; and
- (c) whether there is any proposal to make education vocation-oriented skill-based at the secondary level so that students can get appropriate employment after completing Class XII?

ANSWER

**MINISTER OF STATE IN THE MINISTRY OF EDUCATION
(DR. SUKANTA MAJUMDAR)**

(a): A number of transformative changes have taken place both in school and higher education after announcement of NEP 2020. In School Education several initiatives have been taken such as PM SHRI (PM Schools for Rising India) for upgradation of schools; National Initiative for Proficiency in Reading with Understanding and Numeracy (NIPUN Bharat) for ensuring foundational literacy and numeracy by the end of Grade 3; Vidya-Pravesh—Guidelines for Three-month Play-based School Preparation Module; PM e-VIDYA to unify all efforts related to digital/online/on-air education to enable coherent multi-mode access to education, DIKSHA (Digital Infrastructure for Knowledge Sharing) as One Nation One Digital Platform having e-Books and e-Contents, launch of National Curriculum Framework for Foundational Stage (NCF FS) and Jadui Pitara for play-based learning teaching material tailored for children between the age group of 3 to 8 years; PARAKH (Performance Assessment, Review, and Analysis of Knowledge for Holistic Development); NISHTHA (National Initiative for School Heads' and Teachers' Holistic Advancement) 1.0, 2.0 and 3.0; Vidya Samiksha Kendra; Integrated Teacher Education Programme; National Professional Standards for Teachers (NPST); National Digital Education Architecture (NDEAR) for creating a unifying national digital infrastructure to energise and catalyse the education ecosystem, implementation of a scheme “New India Literacy Programme or ULLAS” targeting all non-literates age 15 years and above, etc.

Similarly, in Higher Education, various initiatives / reforms have been carried out such as National Credit Framework (NCrF) and National Higher Education Qualification Framework (NHEQF) in conjunction with guidelines / regulations like Curriculum and Credit Framework for Undergraduate Programme; Multiple Entry and Exit in Academic Programme offered by Higher Education Institutions; Transforming HEIs into multi-disciplinary Institutions; pursuing two Academic Programme simultaneously; Automated Permanent Academic Account Registry

(APAAR ID) of individual student which will act as lifelong identity to track their educational journey and achievements from, pre-primary to higher education; revised regulation of ODL / Online Education; permitting up to 40% credits in regular courses using SWAYAM platform; launch of new SWAYAM Plus portal with aim to enhance skill and upskilling and reskilling of existing manpower employed in different sectors; Integration of technology in administration of HEIs from admission to grant of degree through SAMARTH; guidelines on Professor of Practice to enable HEIs to work with industry experts; guidelines for supernumerary seats for admitting students from abroad in Indian HEIs and permitting HEIs for two admission cycles in an academic year; enhanced reputation of the Indian HEIs in international ranking; embedding of Indian Knowledge system in the education etc.

(b): The Centre and the States / UTs work together to increase the public investment in Education sector to reach 6% of GDP. Various schemes/projects/programmes run by Ministry of Education have been aligned with NEP 2020. As far as Central Government is concerned, Budget allocation from the year 2021-22 to 2024-25 is given below:-

Year	2021-22	2022-23	2023-24	2024-25
Budget Allocation (Rs.in Crore)	93,224.31	1,04,277.72	1,12,899.47	1,21,117.77

(c): The Department of School Education and Literacy is implementing the initiative of Vocationalisation of School Education under Centrally Sponsored Scheme ‘Samagra Shiksha’. The scheme aims at integrating Vocational Education with general academic education in all Secondary/Senior Secondary schools; enhancing the Employability and Entrepreneurial abilities of the students, providing exposure to work environment; and generating awareness amongst students about various career options so as to enable them to make a choice in accordance with their aptitude, competence and aspirations. The scheme covers Government and Government aided schools. Under the Scheme, National Skill Qualification Framework (NSQF) compliant vocational courses are offered to the students from class 9th to 12th in the schools covered under the scheme.

CBSE has expanded skill education subjects from classes 6 to 12 in line with NEP recommendations, introducing 34 skill modules for middle schools alongside existing courses at secondary and senior secondary levels. Enrolment in skill subjects for 2023-24 reached over 15 lakh students across both levels. The board established 70 skill labs and launched the SAKSH portal to streamline skill education management. Over 3.26 lakh students have completed at least one skill module across classes VI-XII.
