

GOVERNMENT OF INDIA  
MINISTRY OF EDUCATION  
DEPARTMENT OF SCHOOL EDUCATION & LITERACY

**RAJYA SABHA**  
**UNSTARRED QUESTION NO- 2575**  
ANSWERED ON 18/12/2024

**National Education Policy**

**2575 Dr. Parmar Jashvantsinh Salamsinh:**

Will the Minister of EDUCATION be pleased to state:

- (a) the achievements of National Education Policy (NEP) since its launch in 2020 in school education;
- (b) whether Government has upgraded the Samagra Shiksha Scheme to align it with National Education Policy, 2020; and
- (c) if so, the details thereof and the action taken thereon?

**ANSWER**

MINISTER OF STATE IN THE MINISTRY OF EDUCATION

(SHRI JAYANT CHAUDHARY)

(a) A number of transformative changes have taken place both in school and higher education after announcement of National Education Policy (NEP 2020). In School Education several initiatives have been taken such as alignment of Samagra Shiksha with the recommendation of the NEP; National Initiative for Proficiency in Reading with Understanding and Numeracy (NIPUN Bharat) for ensuring foundational literacy and numeracy by the end of Grade 2; Vidya-Pravesh Guidelines for Three-month Play-based School Preparation Module; PM e-VIDYA to unify all efforts related to digital/online/on-air education to enable coherent multi-mode access to education; DIKSHA (Digital Infrastructure for Knowledge Sharing) as One Nation One Digital Platform having e-Books and e-Contents; launch of National Curriculum Framework for Foundational Stage (NCF-FS) and Jadui Pitara for play-based learning teaching material tailored for children between the age group of 3 to 8 years; National Curriculum Framework for School Education (NCF-SE) to address the entire educational journey upto secondary stage. PARAKH (Performance Assessment, Review, and Analysis of Knowledge for Holistic Development); NISHTHA (National Initiative for School Heads' and Teachers' Holistic Advancement) Elementary,

Secondary, FLN & ECCE; Vidya Samiksha Kendra; Integrated Teacher Education Programme; National Professional Standards for Teachers (NPST); National Digital Education Architecture (NDEAR) for creating a unifying national digital infrastructure to energise and catalyse the education ecosystem, implementation of a scheme “New India Literacy Programme or ULLAS” targeting all nonliterates age 15 years and above, etc.

PM SHRI Scheme has been launched with an aim to develop more than 14,500 selected schools as exemplar schools that offer leadership to other schools in the neighbourhood, showcasing all the initiatives of NEP 2020.

(b) and (c) The Department of School Education and Literacy is implementing an integrated Centrally Sponsored Scheme for School Education- Samagra Shiksha from 2018-19. The scheme has been revamped/ redesigned and aligned with the recommendations of the National Education Policy, 2020. It aims to ensure that all children, from pre-school to class 12, have access to quality education with an equitable and inclusive classroom environment which should take care of their diverse background, multilingual needs, different academic abilities and make them active participants in the learning process.

The Samagra Shiksha scheme also plays an instrumental role in translating the vision of National Education Policy 2020 at grass root level and building a strong foundation for an equitable and just society. Accordingly, new major interventions which have been incorporated in the revamped/ redesigned Samagra Shiksha scheme based on the recommendations of the National Education Policy 2020 are as follows:

- Universalising access to quality education by provision for new/ upgradation of schools from pre-primary to senior secondary level and strengthening of existing schools including provision of barrier free access for Divyang children. Addition of new subjects instead of Streams in existing senior secondary schools.
- Support for mainstreaming of out of school children extended from elementary level to children in the age group of 16-19 years through open schooling @ ₹ 2000 per child per grade.
- Transport facility extended to secondary level upto ₹ 6000 per annum, for children in difficult sparsely populated areas.
- Residential schools/hostels named Netaji Subhas Chandra Bose Avasiya Vidyalayas in hilly terrain, small and sparsely populated areas for children without adult protection who are in need of shelter and care.
- Support for NIPUN Bharat Mission on Foundational Literacy and Numeracy through provision of TLM upto ₹ 500 per child per annum, ₹ 150 per teacher for teacher manuals and resources, ₹ 10-20 lakh per district for assessment, Teacher training on FLN.
- Provision for qualitative and innovative interventions such as Holistic Progress Card (HPC), sports grant, library grant, composite school grant, teacher training, strengthening of TEIs, assessment cell, Bagless days, internships with local artisans, curriculum and pedagogical reforms etc.

- Self-Defence training for girls under ‘Rani Laxmibai Atma Raksha Prashikshan’ and amount for the same has been increased from ₹ 3000 to ₹ 5000 per month.
- Separate provision of stipend for CWSN girls @ ₹ 200 per month for 10 months, in addition to student component from pre-primary to senior secondary level.
- Annual identification camps for CWSN at block level @ ₹ 10000 per camp and equipping of Block Resource centres for rehabilitation and special training of CWSN, and training of special educators & Block Resource Persons.
- Support under Vocational Education extended to Government aided schools also in addition to Government Schools and grant/number of job roles/sections linked to enrolment and demand.
- Provision of Classroom cum workshop for Vocational Education in schools serving as Hub for other schools in the neighbourhood. Provision of transport and assessment cost for schools serving as spokes.
- Provision of ICT labs, Smart classrooms, virtual classrooms and DTH channels.
- Child tracking for tracking the learning level of children for students of Government and Government aided schools.

Further, as per norms of the Samagra Shiksha, the annual plans are prepared by the States and UTs as per their requirements/ priority and the same is reflected in their respective Annual Work Plan and Budget (AWP&B) Proposals. These plans are then appraised and approved by the Project Approval Board (PAB) in the Department of School Education & Literacy in consultation with the States and UTs as per the programmatic and financial norms of the scheme and physical and financial progress of the State for the interventions approved earlier. Furthermore, Education is in the concurrent list of the Constitution and major responsibility of implementation of NEP 2020 following prescribed norms and standards falls under the domain of the States and UT Governments.

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