

**GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF SCHOOL EDUCATION AND LITERACY**

**RAJYA SABHA
UNSTARRED QUESTION NO - 990
ANSWERED ON – 04/12/2024**

Impact of NEP in Odisha

990 Shri Manas Ranjan Mangaraj:

Will the Minister of *Education* be pleased to state:

- (a) the manner in which National Education Policy (NEP) has been implemented in schools and colleges in Odisha;
- (b) the specific changes introduced under NEP in the State's education system and any challenges faced in implementing them; and
- (c) the measures taken to address these challenges and ensure successful implementation of NEP in Odisha?

ANSWER

**MINISTER OF STATE IN THE MINISTRY OF EDUCATION
(SHRI JAYANT CHAUDHARY)**

- (a) A number of transformative changes have taken place both in school and higher education after announcement of National Education Policy (NEP 2020). In School Education several initiatives have been taken such as Samagra Shiksha for providing quality education with an inclusive and equitable classroom environment for all children; PM SHRI (PM Schools for Rising India) for upgradation of schools; National Initiative for Proficiency in Reading with Understanding and Numeracy (NIPUN Bharat) for ensuring foundational literacy and numeracy by the end of Grade 2; Vidya-Pravesh—Guidelines for Three-month Play-based School Preparation Module; PM e-VIDYA to unify all efforts related to digital/online/on-air education to enable coherent multi-mode access to education; DIKSHA (Digital Infrastructure for Knowledge Sharing) as One Nation One Digital Platform having e-Books and e-Contents; launch of National Curriculum Framework for Foundational Stage (NCF FS) and Jadui Pitara for play-based learning teaching material tailored for children between the age group of 3 to 8 years; NCF-SE for PARAKH (Performance Assessment, Review, and Analysis of Knowledge for Holistic Development); NISHTHA (National Initiative for School Heads' and Teachers' Holistic Advancement) 1.0, 2.0 and 3.0; Vidya Samiksha Kendra; Integrated Teacher Education Programme; National Professional Standards for Teachers (NPST); National Digital Education Architecture (NDEAR) for creating a unifying national digital infrastructure to energise and catalyse the education ecosystem, implementation of a scheme “New India Literacy Programme or ULLAS” targeting all non-literates age 15 years and above, etc.

In Higher Education, various initiatives / reforms have been carried out such as National Credit Framework (NCrF) and National Higher Education Qualification Framework (NHEQF) in conjunction with guidelines / regulations like Curriculum and Credit Framework for Undergraduate Programme; Multiple Entry and Exit in Academic Programme offered by Higher Education Institutions; Transforming HEIs into multi-disciplinary Institutions; pursuing two Academic Programme simultaneously; Automated Permanent Academic Account Registry (APAAR ID) of individual student which will act as lifelong identity to track their educational journey and achievements from, pre-primary to higher education; introduction of PM-Vidyalaxmi scheme to provide financial support to meritorious students inter-alia enabling collateral free, guarantor free loan through a simple, transparent and student-friendly and entirely digital application process; revised regulation of ODL / Online Education; permitting up to 40% credits in regular courses using SWAYAM platform; launch of new SWAYAM Plus portal with aim to enhance skill and upskilling and reskilling of existing manpower employed in different sectors; Integration of technology in administration of HEIs from admission to grant of degree through SAMARTH; guidelines on Professor of Practice to enable HEIs to work with industry experts; guidelines for supernumerary seats for admitting students from abroad in Indian HEIs and permitting HEIs for two admission cycles in an academic year; enhanced reputation of the Indian HEIs in international ranking; embedding of Indian Knowledge system in the education etc.

(b) & (c) As per information provided by Government of Odisha, it has taken following several measures to implement the National Education Policy (NEP) in schools:

- The State Government has notified to implement the new pedagogical and curricular structure 5+3+3+4 of education vide notification No. 7705, dated 06.04.2021.
- The State FLN mission was launched.
- Balvatika laboratory was established in all DIETs.
- FLN model school was established in every block under the guidance of DIETs.
- FLN compliance schools are established.

To address challenges in implementation State Government of Odisha has taken followings measures:

- Six Thematic Sub-Committee on different areas have been working towards formulation of SEP, in alignment with NEP 2020.
- State Assessment cell was established in the Directorate of TE & SCERT, Odisha vide Government. Notification No. 19848, dated 21.10.2021.
- Meeting of various Thematic sub committees have been conducted to ensure successful implementation of NEP in Odisha.
