

[29 April, 2002]

RAJYA SABHA

**Transfer of KV teachers**

†3431. SHRIVIJAY SINGH YADAV:  
SHRIV.V. RAGHAVAN:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to refer to answer to Unstarred Question 254, given in the Rajya Sabha, on the 1st March, 2002 and state:

(a) what are the reasons for transferring a large number of Kendriya Vidyalaya Teachers declaring them surplus, while there has been no decrease in the sanctioned strength of teachers, during the last three years; and

(b) whether the trend of "surplus" still continues in the context of dispensing with classes/sections?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT [DR. (SHRIMATI) RITA VERMA]: (a) and (b) Staff sanction is an annual exercise done school-wise and subject-wise wherein the staff are declared surplus on account of decrease in number of sections, removal of streams, decrease in students strength, closure of Vidyalayas and additional staff are provided for increase in sections, addition of new streams, upgradation of vidyalayas, opening of new vidyalayas etc.

The total sanctioned staff strength of Kendriya Vidyalaya Sangathan has no relevance with the number of staff rendered surplus in each subject in individual vidyalaya. However, the surplus staff in each subject are adjusted in the available vacancies in other vidyalayas which is also an annual exercise.

**Expenditure on Education**

†3432. SHRI KAPIL SIBAL: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is fact that the Education Commission had recommended in 1964-65 that it was essential to spend 6 per cent of the total GDP annually on education;

(b) if so, whether such amount is still not being spent on education, even after a lapse of nearly four decades; and

(c) if so, the reasons therefor and by when that much amount is likley to be spent on Education in future?

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†Original notice of the question was received in Hindi.

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT [DR. (SHRIMATI) RITA VERMA]: (a) to (c) The Kothari Commission on Education (1964-66) had recommended that educational expenditure should rise from 2.9% in 1965-66 to 6% in 1985-86. However, the allocation and expenditure on education has not so far reached this level due to competing priorities and resource constraint. Constant and continuous efforts are made to raise the allocation and expenditure on education subject to overall availability of resources.

**Marine Satellite Information Service**

†3433. SHRI DILIP SINGH JUDEV: Will the Minister of OCEAN DEVELOPMENT be pleased to state:

- (a) when the Marine Satellite Information Services was set up;
- (b) the objectives thereof; and
- (c) the details of achievements thereof?

THE MINISTER OF OCEAN DEVELOPMENT (DR. MURLI MANOHAR JOSHI): (a) Marine Satellite Information Services (MARSIS) programme was set up by the Department of Ocean Development in June, 1990.

(b) The objectives of the MARSIS programme is to utilize remote sensing data derived from satellite for generation of a variety of coastal and ocean data products and making them available to the potential users on an operational basis. These products include information on Sea Surface Temperature, Potential Fishing Zone and Coastal land use maps. These are helpful in the fields of fisheries, coastal zone management and climate research.

(c) The details of achievements made under the programme are:

- (i) Technology was developed for retrieval of Sea Surface Temperature on a daily basis from the Arabian Sea, the Bay of Bengal and the Indian Ocean using Advanced Very High Resolution Radiometer (AVHRR) of National Oceanic and Atmospheric Administration (NOAA) Satellite. This is useful in climate research.
- (ii) Generation of Potential Fishing Zone Information for the use by the fisherman community of the Coastal and Islands of the country and dissemination of these information twice a week for non-monsoon periods to 170 fish landing centres located along the coast of India through fax/

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†Original notice of the question was received in Hindi.